



ROYAL GLOBAL UNIVERSITY
— GUWAHATI —

(ROYAL SCHOOL OF MEDICAL & ALLIED SCIENCES)

(RSMAS)

DEPARTMENT OF PHYSIOTHERAPY

Learning Outcomes-based Curriculum Framework (LOCF)

Masters of Physiotherapy

W.E.F 2024 - 25

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I Preamble

Physical Therapy (PT) /Physiotherapy is a movement science with an established theoretical and scientific base and widespread clinical applications in the Prevention, Restoration & Rehabilitation, Maintenance and Promotion of optimal physical function. Physiotherapists diagnose and manage movement dysfunction and enhance physical and functional abilities. This physical dysfunction may be the sequelae of involvement of any of the systems like Musculoskeletal, Neurological, Cardiovascular, Respiratory or other body systems.

These practitioners contribute to society and the profession through practice, teaching, administration, and the discovery and application of new knowledge about physiotherapy experiences of sufficient excellence and breadth by research to allow the acquisition and application of essential knowledge, skills, and behaviours as applied to the practice of physiotherapy. Physiotherapist (PT) are autonomous, effective and compassionate professionals, who practice collaboratively in a variety of healthcare set ups such as neonatal to geriatric, from critical care to community fitness to sports training. Emerging graduate and post graduate students are required to demonstrate a substantial knowledge base, possess skills related to Physiotherapy practices, possess high emotional quotient to address family health and meet community responsibilities, demonstrate gender sensitivity and socio-culturally relevant competence. They should be aware of legal issues governing professional practice and follow evidence based clinical practices.

Royal School of Medical and Allied Sciences imbibes a **Learning Outcome-based Curriculum Framework (LOCF)** for its Master of Physiotherapy (MPT) program from the new academic session which will make learning more student centric, interactive and outcome oriented with well defined aims, objectives and goals. The LOCF approach is envisioned to provide a focused, outcome-based syllabus at the program level with an agenda to structure the teaching-learning process in such a way that the students obtain the much needed 21st Century skills like critical thinking, problem solving, analytical reasoning, cognitive skills, self directed learning's among other such skills. In short, the main focus of the Program is to prepare the graduate level students in the best possible way for both, academia and employability.

The new curriculum will offer students with relevant core papers that help build their foundation in the area of management. The choice of generic electives and skill enhancement courses will enable students

to pursue an area of their interest in the field of management & its allied fields . The contents of each course have been carefully designed to prepare students with knowledge and skill sets that will not only make them industry ready but also foster entrepreneurial and innovative thinking.

In order to achieve the program goals following measures would be adopted:

- (i) Regulatory curriculum reform based on a Learning Outcomes-based Curriculum Framework (LOCF);
- (ii) Enriching the quality of teaching and research;
- (iii) Enlightening learning environment through ICT based hands-on approach to students;
- (iv) Involving students in discussions, problem-solving, and out of the box thinking;
- (v) Motivating the learners to understand various concepts of management and apply them in real life situations.

Introduction:

Physiotherapy is a branch of modern medical science which includes assessment ,examination, interpretation, physical diagnosis, planning and application of treatment and advice to any person for the purpose of preventing, correcting, alleviating and limiting dysfunction, acute and chronic bodily malfunction including life saving measures via chest physiotherapy in the intensive care unit, curing physical disorders or disability, promoting physical fitness, facilitating healing and pain relief and treatment of physical and psychological disorders through modulating psychological and physical response using physical agents, activities and devices including exercise, mobilization, manipulations, therapeutic ultrasound, electrical and thermal agents and electrotherapy for diagnosis, treatment and prevention.

Physiotherapist is a qualified professional who has acquired all the above mentioned knowledge and skills for entry into practice after being awarded a bachelor degree in the subject of ” Physiotherapy” from a recognized institute affiliated to the University conducting a fulltime course not less than four years and six months of internship.

1.2 Learning Outcomes-based Approach to Curricular Planning

The LOCF program in MPT provides an opportunity for the students to choose courses from the prescribed courses comprising Core, Discipline Specific Elective, Generic Elective and Skill Enhancement Courses. The courses will be evaluated following the grading system, which is considered to be better than the conventional marks system. This will benefit the students to move across institutions within India to begin with and across countries. The uniform grading system will also enable potential employers in assessing the performance of the candidates. In order to bring uniformity in evaluation system and computation of the Cumulative Grade Point Average (CGPA) based on student's performance in examinations, the UGC guidelines will be followed.

An outcome-based approach moves away from the emphasis on *what is to be taught* to *what is actually learnt*. This approach provides greater flexibility to the teachers to develop and the students to adopt different pedagogical strategies in an interactive and participatory ecosystem. The idea is to integrate social needs and teaching practices in a manner that is responsive to the need of the community. The Assam Royal Global University has addressed this aspect since its inception through the CBCS curricula adopted by the university in 2017. This approach is further consolidated through identifying further relevant and common outcomes beneficial to the student community and by developing such outcomes that not only match the specific needs of the students but also expands their outlook and values. Moreover, this curriculum keeps into perspective the fact that the focus is not just on domain knowledge or outcomes only but on processes and approaches to be employed in pedagogical transactions. This is important in order to ensure the efficacy of the curriculum adopted.

The Outline of Learning Based Curriculum Framework (LOCF) shall be:

- **Core Course:** This course is compulsorily to be studied by a candidate as a core requirement in pursuit of a bachelor degree in Physiotherapy.
- **Ability Enhancement Compulsory Courses :** These are the courses based upon the content that leads to Knowledge enhancement. They are :
 - (a) Environmental science
 - (b) English Communication & Public speaking
 - (c) Behavioural Science

Ability Enhancement Elective Courses: These are value- based and/or skill-based and are aimed at providing hands-on-training, competencies & desired skills. These courses may be chosen from a pool of courses offered in BPT Program.

1.2.1 Nature and Extent of Master’s Degree Programme in Physiotherapy

A Master’s degree in Physiotherapy is a **2 year post graduate degree** course divided into 4 semesters with submission of research work.

| Sl. No. | Year | Mandatory Credits to be Secured for the Award |
|----------------------|-----------------|---|
| 1 | 1 st | 54 |
| 2 | 2 nd | 48 |
| Total Credits | | 102 |

1.2.2 Aims of Master’s Degree Programme in Physiotherapy (MPT)

The curriculum of MPT is planned to have the following aims & objectives:

- The progression of the program and structure will enable students to build on their learning in a systematic manner leading to critical evaluation and application of the concepts to the real world;
- Build fundamentals in core areas of Anatomy, Physiology, Biomechanics, Orthopaedics, Neurology, Sports injuries, Cardiovascular disorders, Paediatrics, Geriatrics and exposure to diagnosis and treatment of various cases;
- Enabling students to gain advanced exposure in area of their choice through Elective Courses offered;
- Provide a conducive environment inside the campus that holistically engages students through an all- encompassing knowledge impartation;

- Widen the scope and depth of the course enabling them to undertake further studies in health and its allied areas on multiple disciplines concerned mainly with the field of Physiotherapy;
- Encourage the learners to advance a range of generic skills helpful in employment, internships, and social activities;
- Sensitize students towards environment through courses on Environmental Science.
- Develop ability to use software for data extractions and analysis through statistical and econometric tools under Skill Enhancement course papers.
- The program encourages students to undertake internship to gain practical insight from hospitals which makes their understanding of courses taught more meaningful.
- Through academic exposure, practical training, skill enhancement activities develop students in to becoming successful practitioners/ researchers/ academicians/ entrepreneurs.

1.3. Graduate Attributes (GA)

The following graduate attributes are considered as “essential requirements” to strengthen abilities of a Physiotherapist for widening knowledge, skills and abilities through meaningful learning experiences, and critical thinking. These attributes are necessary for completing the professional education enabling each graduate to subsequently enter clinical practice. The purpose of this curriculum is to delineate the cognitive, affective and psychomotor skills deemed essential for completion of this program and to perform as a competent physiotherapist who will be able to evaluate, plan & execute physiotherapy treatment independently. Some of the characteristic attributes that a graduate should demonstrate are as follows:

GA 1 Disciplinary knowledge: The student must demonstrate comprehensive knowledge and understanding of curricular content that form the program. The student must demonstrate cognitive learning skills, ability to receive, interpret, remember, reproduce and use information in the cognitive, psychomotor, and affective domains of learning to solve problems, evaluate work, and generate new ways of processing or categorizing similar information listed in course objectives.

GA 2 Psychomotor Skills: Physiotherapy students must demonstrate psychomotor skills of locomotor ability to access lecture halls, practical laboratory and clinics.

- a. They must possess ability to move with reasonable swiftness in emergency situations to protect the patient (e.g. from falling).
- b. They should be competent to perform physical tasks such as positioning patients to effectively perform evaluation, manipulate assessment tools used for evaluation of joint mobility, muscle strength, testing musculoskeletal, neurological and cardiorespiratory systems.
- c. Students should be competent to perform risk assessment, safely and effectively guide, facilitate, inhibit, and resist movement and motor patterns through physical facilitation and inhibition techniques (including ability to give timely urgent verbal feedback), perform transfers, positioning, exercise, mobilization techniques and use assistive devices and perform cardiopulmonary resuscitation.
- d. Students must possess fine motor skills to legibly record thoughts for written assignments (including diagrams) and tests, document evaluations, patient care notes, referrals, etc. in

standard medical charts in hospital/clinical settings in a timely manner and consistent with the acceptable norms of clinical settings and safely use electrotherapy modalities and fine mobilisation techniques.

e. Students must possess visual acuity to read patient's treatment chart, observe demonstrations, visual training, receive visual information from patients, treatment environment and clues of treatment tolerance. Auditory acuity to distinguish between normal and abnormal sounds, engage in conversation with patients and retrieve meaningful information relevant to patient care.

GA3 Communication skills : The student must be able to express thoughts and ideas effectively in writing and verbally, communicate with others using appropriate media, share views, demonstrate ability to listen carefully, write analytically, present complex information in a clear, and concise manner. Student must be able to effectively communicate information and safety concerns with other students, teachers, patients, peers, staff and personnel by asking questions, giving information, explaining conditions and procedures, or teaching home programs. They should be able to receive and send verbal communication in life threatening situations in a timely manner within the acceptable norms of clinical settings. Physiotherapy education presents exceptional challenges in the volume and breadth of required reading and the necessity to impart information to others. Students must be able to communicate quickly, effectively and efficiently in oral and written English with all members of the health care team.

GA 4 Critical thinking : Student should be able to apply analytical thought to a body of knowledge , analyse based on empirical evidence, draw relevant assumptions or implications , formulate arguments, critically evaluate policies and theoretical framework and formulate a scientific approach to knowledge development. They should be able to identify structural and functional impairments, identify contextual factors influencing function, critically appraise treatment options and implement care that is socio-culturally relevant to each patient.

GA5 Problem Solving: Students must demonstrate capacity to extrapolate theoretical knowledge and apply competencies gained to solve non- familiar problems and real life situations.

GA 6 Analytical reasoning: To a certain extent, students should be able to evaluate reliability and relevance of evidence, synthesize data, draw valid conclusions and support them with evidence.

GA 7 Research Related Skills: Students should be able to define research problem, formulate hypothesis, manage resources, analyze and interpret data, explore cause – effect

relationships, plan and execute a report, present results of the experiment and demonstrate a sense of scientific enquiry, reflective thinking, self directed learning and creativity.

GA 8 Co-operation /Team Work: Students should demonstrate the ability to work effectively and respectfully with a multi disciplinary team, facilitate co-operative and co-ordinated effort for the common cause in various clinical settings.

GA 9 Socio-cultural and multicultural competency: Knowledge of socio-cultural values, attitudes and beliefs relevant to a particular society, nation and global perspectives must be present to effectively engage and identify with diverse groups.

GA 10 Awareness of moral, ethical and legal issues: Students must demonstrate moral /ethical values in conduct, awareness of ethical issues related to patient care, work practices, refraining from malpractice, unethical behaviour, falsification, plagiarism, misinterpretation of data, non adherence to intellectual property rights, adhering to truthful, unbiased actions in all aspects of work without discrimination based on age, race, gender, sexual preference, disease, mental status, lifestyle, opinions or personal values.

GA 11 Leadership qualities: Students must demonstrate ability for task allocation, organization of task elements, setting direction, formulating an inspiring vision, team building, to achieve a vision, engaging, knowledge and respect individual values and opinions in order to foster harmonious working relationships with colleagues, peers, and patients.

GA 12 Ongoing Learning: Students must demonstrate ability to acquire knowledge and skills through ongoing learning, participation in continuous education programs, engaging in self-paced, self- directed learning aimed at personal development, meeting social and cultural objectives, skill development, adapting to changing environment and workplace requirements and challenges.

1.4 Qualification Descriptors for Post Graduates Master of Physiotherapy:

The qualification descriptors suggest that generic outcomes and attributes are to be obtained by the students while obtaining the MPT Degree. These parameters are expected to be attained and demonstrated by the learners after becoming graduate in this program. The learning experiences and assessment procedures thereby are so designed that every graduate in physiotherapy may achieve the program learning outcomes with equal opportunity irrespective of class, gender, community, and regions.

Each **Post graduate** in physiotherapy shall be able to:

- Gain knowledge and understanding regarding various structures, histological appearance of various organs of the human body.
- Acquire knowledge of the normal physiology of various human body systems and understand the alterations in physiology in diseases and practice of physiotherapy.
- Demonstrate educational skills in areas of Biomechanics, biochemistry, psychology, pathology, microbiology and pharmaceuticals and able to practice its application in human body treatment.
- Formulate the concepts of electrotherapy, exercise therapy, mobilization and soft tissue techniques in treating patients.
- Acquire various soft skills (like business communication, public speaking etc.) required to manage patient to doctor relationship as well as life situations;
- Apply knowledge, understanding, and skills to identify the difficult/unsolved problems in rapidly changing environment and to collect the required information from possible range of sources and try to analyse and assess these problems using appropriate methodologies;
- Fulfil one's learning requirements to provide an insight of research in management and allied fields and interdisciplinary areas while seeking research pursuits;
- Apply one's disciplinary knowledge and transferable skills to new/unfamiliar contexts, rather than replicate curriculum content knowledge, to identify and analyse problems and issues and solve complex problems with well-defined solutions;
- Good value systems leading to high ethical and moral conduct in society at large;
- Competencies and attitudes.

1.5 Program Learning Outcomes for Master of Physiotherapy (POs):

- PO 1** To demonstrate behavioural skills and humanitarian approach while communicating with patients, relatives, society at large and co-professionals
- PO 2** To develop healthy Physiotherapist – Patient relationship

- PO 3** To demonstrate and relate moral, ethical values and legal aspects concerned with Physiotherapy management
- PO 4** To demonstrate academic skills and knowledge related to understanding the structural and functional of human body and applied anatomy, physiology in physiotherapy practice.
- PO 5** To apply and outline pathology of medical conditions in context with Physiotherapy, interpret & use medical communication.
- PO 6** To apply knowledge of biomechanics of human movement in musculoskeletal, neurological and cardio-respiratory conditions in planning, recommending, and executing Physiotherapy management.
- PO 7** To outline and implement Physiotherapy management by co-relating assessment and examination skills of clinical subjects like Orthopaedics, General Surgery, Medicine, Neurology, Paediatrics, Dermatology & Gynaecology & Obstetrics, Community Medicine and Sociology
- PO 8** To demonstrate skill in maneuvers of passive movements, massage, stretching, strengthening, and various manual therapy techniques. Students will integrate Physiotherapy evaluation skills including electro diagnosis on patients to arrive at a Functional/ Physical Diagnosis in musculoskeletal, neurological, cardiovascular and pulmonary conditions.
- PO 9** To describe and analyse concepts of energy conservation, global warming and pollution and justify optimal use of available resources.
- PO 10** To demonstrate ability of critical thinking, scientific enquiry, experiential learning, personal finance, entrepreneurship and managerial skills related to task in day-to-day work for personal & societal growth.
- PO 11** To demonstrate and apply basic computer applications for data management, data storage, generating data bases and for research purposes.

1.6 MPT Programme Specific Outcomes (PSOs)

- PSO 1** Acquire, assess, apply and integrate new knowledge, learn to adapt to changing circumstances and ensure that patients receive the highest level of professional care.
- PSO 2** Establish the foundations for lifelong learning and continuing professional development, including a professional development portfolio containing reflections, achievements and learning needs.
- PSO 3** Continually and systematically reflect on practice and, whenever necessary, integrate that reflection into action, using improvement techniques and audit.
- PSO 4** Manage time and prioritize tasks, and work autonomously when necessary and

appropriate.

PSO 5 Recognize own personal and professional limits and seek help from colleagues and supervisors when necessary.

PSO 6 Function effectively as a mentor and teacher including contributing to the appraisal, assessment and review of colleagues, providing effective feedback, and taking advantage of opportunities to develop these skills.

1.7 Teaching Learning Process

Teaching and learning in this programme involves classroom lectures as well as tutorial and remedial classes.

Tutorial classes: Tutorials allow closer interaction between students and teacher as each student gets individual attention. The tutorials are conducted for students who are unable to achieve average grades in their weekly assessments. Tutorials are divided into three categories, viz. discussion-based tutorials (focusing on deeper exploration of course content through discussions and debates), problem-solving tutorials (focusing on problem solving processes and quantitative reasoning), and Q&A tutorials (students ask questions about course content and assignments and consolidate their learning in the guiding presence of the tutor).

Remedial classes: The remedial classes are conducted for students who achieve average and above average grades in their weekly assessments. The focus is laid to equip the students to perform better in the exams/assessments. The students are divided into small groups to provide dedicated learning support. Tutors are assigned to provide extra time and resources to help them understand concepts with advanced nuances. Small groups allow tutors to address their specific needs and monitor them. Following methods are adopted for tutorial and remedial classes:

- Written assignments and projects submitted by students
- Project-based learning
- Group discussions
- Home assignments
- Class tests, quizzes, debates organised in the department
- Seminars and conferences
- Extra-curricular activities like cultural activities, community outreach programmes etc.
- Field trip, excursions, study tour, interacting with eminent authors, etc.

1.8 Assessment Methods

| | Component of Evaluation | Marks | Frequency | Code | Weightage (%) |
|----------|---------------------------------|--|-----------|------|---------------|
| A | Continuous Evaluation | | | | |
| I | Analysis/Class test | Combination of any three from (i) to (v) with 5 marks each | 1-3 | C | 25% |
| Ii | Home Assignment | | 1-3 | H | |
| Iii | Project | | 1 | P | |
| Iv | Seminar | | 1-2 | S | |
| V | Viva-Voce/Presentation | | 1-2 | V | |
| Vi | MSE | MSE shall be of 10 marks | 1-3 | Q/CT | |
| Vii | Attendance | Attendance shall be of 5 marks | 100% | A | 5% |
| B | Semester End Examination | | 1 | SEE | 70% |
| | Project | | | | 100% |

MASTER OF PHYSIOTHERAPY (MPT)**PROGRAMME STRUCTURE****MPT 1st SEMESTER**

| Sl. No. | SUBJECT CODE | NAME OF SUBJECT | L | T | P | C | TCP |
|---|-------------------------|--|----------|----------|-----------|-----------|------------|
| CORE SUBJECTS | | | | | | | |
| 1 | PHT244C101 | PRINCIPLES OF PHYSIOTHERAPY PRACTICE | 4 | 1 | 0 | 4 | 4 |
| 2 | PHT244C102 | RESEARCH METHODOLOGY AND BIOSTATISTICS | 4 | 1 | 0 | 4 | 4 |
| 3 | PHT244C103 | ADVANCED BIOMECHANICS & KINESIOLOGY | 4 | 1 | 0 | 4 | 4 |
| 4 | PHT244C111 | LAB-I | 0 | 0 | 2 | 1 | 2 |
| 5 | PHT244C112 | CLINICAL EDUCATION – I | 0 | 0 | 12 | 6 | 12 |
| ABILITY ENHANCEMENT COMPULSORY COURSES | | | | | | | |
| 6 | CEN984A101 | COMMUNICATIVE ENGLISH-I | 1 | 0 | 0 | 1 | 1 |
| 7 | BHS984A103 | BEHAVIOURAL SCIENCE- I | 1 | 0 | 0 | 1 | 1 |
| DISCIPLINE SPECIFIC-DSE(ANY ONE) | | | | | | | |
| 8 | PHT244D101 | PRINCIPLES OF NUTRITION | 4 | 1 | 0 | 4 | 4 |
| 9 | PHT244D102 | YOGA AND NATUROPATHY | 4 | 1 | 0 | 4 | 4 |
| | | Total | | | | 25 | |

| MPT 2nd SEMESTER | | | | | | | |
|--|-------------------------|---|----------|----------|-----------|-----------|------------|
| Sl. No. | SUBJECT CODE | NAME OF SUBJECT | L | T | P | C | TCP |
| CORE SUBJECTS | | | | | | | |
| 1 | PHT244C201 | EXERCISE PHYSIOLOGY | 4 | 1 | 0 | 4 | 4 |
| 2 | PHT244C202 | ELECTRO PHYSIOLOGY | 4 | 1 | 0 | 4 | 4 |
| 3 | PHT244C203 | PHYSICAL AND FUNCTIONAL DIAGNOSIS-I | 3 | 1 | 0 | 3 | 3 |
| 4 | PHT244C211 | LAB – II | 0 | 0 | 2 | 1 | 2 |
| 5 | PHT244C221 | DISSERTATION-I | 0 | 0 | 6 | 2 | 6 |
| 6 | PHT244C212 | CLINICAL EDUCATION – II | 0 | 0 | 12 | 6 | 12 |
| ABILITY ENHANCEMENT COMPULSORY COURSES | | | | | | | |
| 7 | CEN984A201 | COMMUNICATIVE ENGLISH- II | 1 | 0 | 0 | 1 | 1 |
| 8 | BHS984A203 | BEHAVIOURAL SCIENCE-II | 1 | 0 | 0 | 1 | 1 |
| ABILITY ENHANCEMENT ELECTIVE COURSES (AEEC) | | | | | | | |
| 9 | | SELECTED FROM THE POOL OF COURSES | 2 | 0 | 0 | 2 | 2 |
| DISCIPLINE SPECIFIC-DSE (ANY ONE) | | | | | | | |
| 10 | PHT244D201 | OPERATION RESEARCH | 4 | 1 | 0 | 4 | 4 |
| 11 | PHT244D202 | WOMENS HEALTH- INTRODUCTION TO PELVIC FLOOR REHABILITATION | 4 | 1 | 0 | 4 | 4 |
| | | Total | | | | 28 | |

| MPT 3rd SEMESTER | | | | | | | |
|--|---------------------|---|----------|----------|-----------|-----------|------------|
| Sl. No. | SUBJECT CODE | NAME OF SUBJECT | L | T | P | C | TCP |
| CORE SUBJECTS | | | | | | | |
| 1 | PHT244C301 | PHYSICAL AND FUNCTIONAL DIAGNOSIS-II | 3 | 1 | 0 | 3 | 3 |
| 2 | PHT244C302 | PHYSIOTHERAPEUTICS | 4 | 1 | 0 | 4 | 4 |
| 3 | PHT244C311 | LAB – III | 0 | 0 | 2 | 1 | 2 |
| 4 | PHT244C312 | CLINICAL EDUCATION – III | 0 | 0 | 12 | 6 | 12 |
| ABILITY ENHANCEMENT COMPULSORY COURSES | | | | | | | |
| 5 | CEN984A301 | COMMUNICATIVE ENGLISH-III | 1 | 0 | 0 | 1 | 1 |
| ABILITY ENHANCEMENT ELECTIVE COURSES (AEEC) (ANY ONE) | | | | | | | |
| 6 | | SELECTED FROM THE POOL OF COURSES | 2 | 0 | 0 | 2 | 2 |
| DISCIPLINE SPECIFIC-DSE (ANY TWO) | | | | | | | |
| 7 | PHT244D301 | MUSCULOSKELETAL DISORDERS & SPORTS-I | 4 | 1 | 0 | 4 | 4 |
| 8 | PHT244D302 | ADULT NEUROLOGY-I | 4 | 1 | 0 | 4 | 4 |
| 9 | PHT244D303 | CARDIORESPIRATORY DISORDERS AND REHABILITATION-I | 4 | 1 | 0 | 4 | 4 |
| 10 | PHT244D304 | COMMUNITY BASED REHABILITATION-I | 4 | 1 | 0 | 4 | 4 |
| 11 | PHT244D305 | ORTHOTICS & PROSTHETICS | 4 | 1 | 0 | 4 | 4 |
| 12 | PHT244D306 | ALLIED THERAPEUTICS | 4 | 1 | 0 | 4 | 4 |
| | | Total | | | | 25 | |

MPT 4th SEMESTER

| SL NO | SUBJECT CODE | NAME OF SUBJECT | L | T | P | C | TCP |
|---|---------------------|---|----------|----------|-----------|-----------|------------|
| CORE SUBJECTS | | | | | | | |
| 1 | PHT244C401 | ADVANCED PHYSIOTHERAPEUTICS | 4 | 1 | 0 | 4 | 4 |
| 2 | PHT244C421 | DISSERTATION-II | 0 | 0 | 6 | 2 | 6 |
| 3 | PHT244C411 | LAB – IV | 0 | 0 | 2 | 1 | 2 |
| 4 | PHT244C412 | CLINICAL EDUCATION – IV | 0 | 0 | 12 | 6 | 12 |
| ABILITY ENHANCEMENT COMPULSORY COURSES | | | | | | | |
| 5 | CEN984A401 | ADVANCE CORPORATE COMMUNICATION | 1 | 0 | 0 | 1 | 1 |
| DISCIPLINE SPECIFIC-DSE (ANY TWO) | | | | | | | |
| 6 | PHT244D401 | MUSCULOSKELETAL DISORDERS & SPORTS-II | 4 | 1 | 0 | 4 | 4 |
| 7 | PHT244D402 | ADULT NEUROLOGY-II | 4 | 1 | 0 | 4 | 4 |
| 8 | PHT244D403 | CARDIORESPIRATORY DISORDERS AND REHABILITATION-II | 4 | 1 | 0 | 4 | 4 |
| 9 | PHT244D404 | COMMUNITY BASED REHABILITATION-II | 4 | 1 | 0 | 4 | 4 |
| 10 | PHT244D405 | COMMUNITY MEDICINE | 4 | 1 | 0 | 4 | 4 |
| 11 | PHT244D406 | EXERCISE PRESCRIPTION AND PLANNING IN VARIOUS CONDITIONS | 4 | 1 | 0 | 4 | 4 |
| | | Total | | | | 22 | |

Master Degree in Physiotherapy (MPT)

Programme Structure

MPT 1st SEMESTER

| Sl. No. | SUBJECT CODE | NAME OF SUBJECT | L | T | P | C | TCP |
|---|-------------------------|--|----------|----------|-----------|----------|------------|
| CORE SUBJECTS | | | | | | | |
| 1 | PHT244C101 | PRINCIPLES OF PHYSIOTHERAPY PRACTICE | 4 | 1 | 0 | 4 | 4 |
| 2 | PHT244C102 | RESEARCH METHODOLOGY AND BIostatISTICS | 4 | 1 | 0 | 4 | 4 |
| 3 | PHT244C103 | ADVANCED BIOMECHANICS & KINESIOLOGY | 4 | 1 | 0 | 4 | 4 |
| 4 | PHT244C111 | LAB-I | 0 | 0 | 2 | 1 | 2 |
| 5 | PHT244C112 | CLINICAL EDUCATION – I | 0 | 0 | 12 | 6 | 12 |
| ABILITY ENHANCEMENT COMPULSORY COURSES | | | | | | | |
| 6 | CEN984A101 | COMMUNICATIVE ENGLISH-I | 1 | 0 | 0 | 1 | 1 |
| 7 | BHS984A103 | BEHAVIOURAL SCIENCE-I | 1 | 0 | 0 | 1 | 1 |
| DISCIPLINE SPECIFIC-DSE(ANY ONE) | | | | | | | |
| 8 | PHT244D101 | PRINCIPLES OF NUTRITION | 4 | 1 | 0 | 4 | 4 |
| 9 | PHT244D102 | YOGA AND NATUROPATHY | 4 | 1 | 0 | 4 | 4 |

Level -Semester I

Course: Core C1

Title of the Paper: PRINCIPLES OF PHYSIOTHERAPY PRACTICE

Subject Code: PHT244C201

Marks/ Credits: 100/4

L-T-P-C: 4-1-0-4

Total credits: 4

Course Objectives:

The objective of the course is to help students to understand the principles of physiotherapy profession, principles of management in personal management, time management and administration including budgeting and focuses on documentation.

Course Outcomes:

| On successful completion of the course the students will be able to: | | |
|---|---|------------------------------|
| SI No | Course Outcome | Blooms Taxonomy Level |
| CO 1 | Understand the legal responsibility and professional culture | BT 2 |
| CO 2 | Understand the organization of principles and budget planning, Management and Administration | BT 2 |
| CO 3 | Application. Of Rules and Regulations of governing bodies while handling patients . | BT 3 |
| CO 4 | Application of scales according to condition and use of various assessment techniques' | BT 4 |

COURSE OUTLINE:

| Modules | Course Content | Periods |
|----------------|---|----------------|
| I. | 1. Development of Physiotherapy Profession 2. Laws governing physiotherapy practice 3. Ethical issues in practice of physiotherapy-Clinical, Research and Academics. Administration, legislation, rules and regulations governing physiotherapy practice- National & International. Scope of Physiotherapy in Hosnital. Community & Industry. | 12 |
| II. | 4. Roles of the physiotherapist 5. Standards for practice for physiotherapist and the criteria | 12 |
| III. | 6. History taking, assessment, tests, Patient communication, documentation of findings, treatment organization and planning/execution for intervention. 7. Documentation of rehabilitation assessment and management | 12 |
| IV. | 8. Standardized tests and scales used in various types of cases for assessment and interpretation in Physiotherapy practice. 9. Future challenges in physiotherapy | 12 |
| TOTAL | | 48 |

Text Books:

1. Larry J Nosse, Management Principles for Physical therapist, Lippincott Williams, 2nd Ed, 2005
2. Chris croft, Time Management, International Thomson Business press, 1996.

Reference Books:

1. Elaine Lynne ,Management in Health Care, Macmillan Publisher,4th Ed,1994.
2. Willam A. Reinke, Health Planning for Effective Management, Oxford University Press,3rd Ed,1988.

Level: Semester I

Course: Core (C2)

Subject: Research Methodology & Biostatistics

Subject Code: PHT244C102

Total marks/ credits: 100 /4

L-T-P-C: 4-1-0-4

Total credits: 4

Course Objective:

The course objective is that after completion of this course the students will be able to perform independent research within the department and help the department and the team for treatment planning of the patient.

Course Outcomes:

| On successful completion of the course the students will be able to: | | |
|---|---|------------------------------|
| SI No | Course Outcome | Blooms Taxonomy Level |
| CO 1 | Define the principles of research and biostatistics to health practice including the design and implementation of health-related research studies. | BT 1 |
| CO 2 | Outline processing and analysis of data. | BT 2 |
| CO 3 | Plan and execute a research study, including clinical trials. | BT 3 |
| CO 4 | Undertake independent research in the field of physiotherapy. | BT 4 |

COURSE OUTLINE:

| MODULE | TOPICS & COURSE CONTENT | PERIODS |
|--------|--|---------|
| I | RESEARCH METHODOLOGY: 1. Introduction to research 2. Types of research 3. Defining a research question 4. Study design: types a. Case study, Case series, longitudinal cohort, Pre post design, Time series design, repeated measures design, Randomized control design. 5. Sampling design, calculating minimum sample size based on design 6. Measurement: Properties of measurement: reliability, validity, responsiveness, MCID. | 12 |
| II | 7. Outcome measures: Use of outcome measures in rehabilitation research 8. Data collection 9. Hypothesis- Type I & II bias 10. Asking clinical questions 11. Translating of evidence into practice: strategies 12. Use of clinical practice guidelines, clinical pathways, prediction rules to inform practice. | 12 |
| III | BIOSTATISTICS: 1. Measures of central tendency 2. Normal distribution & normal curve 3. Descriptive Statistics and measurement variability 4.. Statistical inference 5.. Comparison of group means: T-test 6. Analysis of variance 7. Multiple comparison tests 8. Non parametric tests 9. Correlations 10. Regression 11. Analysis of frequencies: Chi square 12. Statistical measure of reliability 13. Power analysis – Determining sample size 14. Epidemiological Measures – Rate, Ratio, Proportion, Incidence and prevalence, Relative risk, Risk ratio, Odds ratio. | 12 |

| | | |
|----|--|-----------|
| IV | SCIENTIFIC WRITING: 1. Definition and kinds of scientific documents – Research paper, Review paper, Book, Reviews, Thesis, Conference and project reports (for the scientific community and for funding agencies). 2. Publication – Role of author, Guide, Co-authors. 3. Structure, Style and contents; Style manuals (APA, MLA); Citation styles: Footnotes, References; Evaluation of research 4. Significance of Report writing; Different steps in Report writing; Mechanics and precautions of writing research reports Oral and poster presentation of research papers in conferences/symposia; Preparation of abstracts. 5. Structure of Thesis and Content – Preparing Abstract | 12 |
| | TOTAL | 48 |

Text books:

1. Research Methodology, Methods & Techniques (3rd Edition) - C R Kothari
2. Research for Physiotherapist: Project Design & Analysis- (2nd edition)- Carolyn M. Hicks

Reference Books:

1. Sundarrao, Introduction to biostatistics and Research Methodology, CBS, 1Ed, 2002.
2. Research Methodology - a step by step guide for beginners (Third Edition) - Ranjit Kumar

Level: Semester I

Course: Core (C3)

Subject: Advanced Biomechanics and Kinesiology

Subject Code: PHT244C103

Total marks/ credits: 100 /4

L-T-P-C: 4-1-0-4

Total credits: 4

Course Objective: The course aims to allow the student to be able become prominent member of the multidisciplinary physiotherapy team and treat all the conditions which need physiotherapeutic procedures with an understanding of normal biomechanics and related patho-mechanics and provide adequate knowledge about the treatment procedures and its benefit.

Course Outcomes:

| On successful completion of the course the students will be able to: | | |
|---|--|------------------------------|
| SI No | Course Outcome | Blooms Taxonomy Level |
| CO 1 | Define biomechanical terms , basic concepts of Physics incorporated to human motion. | BT 1 |
| CO 2 | Apply exercise physiology & principles of physiotherapy practice in planning various rehabilitation protocol. | BT 3 |
| CO 3 | Plan and execute treatment planning protocol, management, administration of physiotherapy treatment and provision of patient support. | BT 3 |
| CO 4 | Undertake independent research in the field of biomechanical analysis of normal and pathological motion for various activities of daily living and during sports. | BT 4 |

Course Outline:

| MODULE | TOPICS & COURSE CONTENT | PERIODS |
|---------------|--|----------------|
| I | <ul style="list-style-type: none"> • Biomechanics of Tissues and structures of the musculoskeletal system and clinical application. • Normal and applied Biomechanics of Spine, Upper extremity and Lower extremity. | 12 |
| II | <ul style="list-style-type: none"> • Clinical kinesiology of posture. • Biomechanics and patho-mechanics of hand function and gait. | 12 |
| III | <ul style="list-style-type: none"> • Methods of kinetics and kinematics investigation • Patient Positioning, Body Mechanics and Transfer Techniques. | 12 |
| IV | <ul style="list-style-type: none"> • Ergonomic Approach to lifting and handling, workspace and Environment • Biomechanics of throwing and other ADL activities. • Biomechanics of nervous system. | 12 |
| | TOTAL | 48 |

Text Books:

1. Norkins & Levenson, Joint Structure and Function- A Comprehensive Analysis –F.A.Davis, 5th Edition
2. Norkins & White, Measurement of Joint Motion–Aguideto Goniometry, F. A Davis, 5th Edition

Reference Books:

- 1.Low & Reed, Basic Biomechanics explained –Butterworth Heinmann, 5th Edition
- 2.SoderbergLippineou,Kinesiology Applied to Pathological Motion, 6th Edition

Level : Semester I**Course: C (4)****Title of the Paper: LAB-I****Subject Code: PHT244C111****Marks/ Credits: 100/3****L-T-P-C: 0-0-2-1****Total credits: 1****Course Objectives:**

- The objective of the course is to help students to understand how to identify the cause of movement dysfunction and focuses on assessment of balance and coordination, goniometry and exercise therapy principles .

Course Outcomes:

| On successful completion of the course the students will be able to: | | |
|---|--|------------------------------|
| SI No | Course Outcome | Blooms Taxonomy Level |
| CO 1 | Understand the fundamentals of muscle and joint function and describe the use of various equipment's and techniques. | BT 2 |
| CO 2 | Demonstrate how to grade the strength of muscle and how to measure the joint range of motion. | BT 3 |
| CO 3 | Demonstrate the technique of different types of movements, massage therapy muscle training and fitness training concepts. | BT 3 |
| CO 4 | Analyse the problem of the patient and plan the treatment required based on problem of the patient. | BT 4 |

COURSE OUTLINE:

| Modules | Course Content | Periods |
|----------------|--|----------------|
| I | Clinical Application of all the electrotherapy equipment's with evidence based practice. | 6 |
| II | Clinical Application of all the exercise therapy equipment's with evidence based practice. | 6 |
| III | Goniometry and its principles. | 6 |
| IV | Training for balance and co-ordination exercises. | 6 |
| TOTAL | | 24 |

Text Book:

1. Principles of Exercise Therapy – Dena Gardiner
- 2 Massage, manipulation & traction- Sydney Litch

Reference books:

- 1.Helpline Electrotherapy for Physiotherapist- Virendra Kr. Khokar
- 2.Norkins & White, Measurement of Joint Motion–Aguideto Goniometry, F. A Davis, 5th Edition

Level: Semester I

Course: Core (C5)

Subject: Clinical Education- I

Subject Code: PHT244C112

Total marks/ credits: 100 /4

L-T-P-C: 0-0-12-6

Total credits: 6

Course Objective:

- Every enrolled student has to carry out clinical posting in various clinical establishment in and around Guwahati.
- To enable each student the practical exposure of the various clinical subjects taught and their applications in terms of patient communication and treatment.

Course Outcomes:

| On successful completion of the course the students will be able to: | | |
|---|---|------------------------------|
| SI No | Course Outcome | Blooms Taxonomy Level |
| CO 1 | Explain various orthopaedic conditions and their symptomology to patients and management. | BT 2 |
| CO 2 | Apply the their skills to assess, evaluate, diagnose and manage different patients from different departments like orthopaedics, neurology, paediatrics. | BT 3 |
| CO 3 | Construct the framework for exercise therapy and electrotherapy protocols. | BT 3 |
| CO 4 | Analyse the pathology of the traumatic and non-traumatic orthopaedic conditions and their various treatment protocols both medical and surgical aspects. | BT 4 |

Description:

Every enrolled student has to carry out clinical posting in various clinical establishment in and around Guwahati. In the clinical posting all the students will learn to assess, evaluate, diagnose and manage different patients from different department. The students will learn the expertise to frame exercise therapy and electrotherapy protocols. The students will be able to provide evidence based practice.

Level: Semester I

Course: D1

Title of the Paper: PRINCIPLES OF NUTRITION

Subject Code: PHT244D101

L-T-P-C: 4-1-0-4

Total credits: 4

Course Objectives

To enable the students to gain basic knowledge of the different nutrients; Get insight into the role of nutrients in maintaining health of the individual and community and understand the interrelationship of the various nutrients.

Course outcomes

| On successful completion of the course the students will be able to: | | |
|---|---|------------------------------|
| SI No | Course Outcome | Blooms Taxonomy Level |
| CO 1 | Define the functional properties of food & its importance. | BT 1 |
| CO 2 | Explain the role of nutrients in the optimal functioning of biochemical pathways in the body | BT 2 |
| CO 3 | Understand the basis of human nutritional requirements & recommendation in various stages of growth & development. | BT 2 |
| CO 4 | Apply nutrition concepts to evaluate & improve the nutritional health. | BT 3 |

DETAILED SYLLABUS:

| MODULE | TOPICS & COURSE CONTENT | PERIODS |
|---------------|--|----------------|
| 1 | (A) Recommended dietary allowances – Definition, General principles of deriving RDA, Factors affecting RDA, uses of RDA. (B) (1) Carbohydrates – Definition, Nutritional classification, Functions, Requirements and Sources, Regulation of Blood Sugar | 12 |

| | | |
|---|---|-----------|
| | level. (2) Dietary Fibre – Definition, Classification, Role of Fibre in Preventing disease and sources. | |
| 2 | (A) Proteins – Definition, Composition, Nutritional classification of protein and aminoacids, Functions of Proteins and aminoacids, Sources and Requirements, Deficiency; Evaluation of Protein quality – PER, BV, NPU and chemical score. (B) Lipids – Definition, Composition, Nutritional classification, Functions, Sources and requirements; Essential fatty acids – Definition, Functions, Sources and effects of deficiency. | 12 |
| 3 | (A) Energy – Definitions, Energy units, Determination of energy value of foods by direct and indirect calorimetry and physiological Energy Value of foods. (B) BMR – Definitions, Determinations, Factors affecting the BMR; Energy requirements for physical activity – Factorial method, Energy requirement and sources. | 12 |
| 4 | (A) Minerals – Classification and General Functions. (B) Macro minerals – Calcium, Phosphorus, Magnesium, Sodium and Potassium – Functions, Requirements, Sources, Effects of Deficiency, Effect of imbalance of Sodium and Potassium. (C) Micro Minerals – Iron, Iodine, Copper, Flourine and Zinc – Functions, Requirements, Sources and Effect of Deficiency. (D) Vitamins – Deficiency, Classification and General Functions. (E) Fat Soluble Vitamins – Vitamin A, D, E and K – Functions, Requirements, Sources and Effect of deficiency. (F) Water soluble vitamins – Thiamine, Riboflavin, Niacin, Ascorbic acid, Folic acid, Vitamina B6 nd B12 – Functions, Requirements, Sources and Effects of deficiency. | 12 |
| | TOTAL | 48 |

Text Books:

1. Swaminathan, M., Essentials of food and Nutrition, Vol I & II, Bappco Publishers, Madras 2000.
2. Srilakshmi. B., Nutrition Science, New age International (p) ltd, publishers, 2004.

Reference Books:

1. Frances sizer and Ellie whitney, Nutrition Concepts and Controversies, Thomson wadsworth Publisher, New York, 2006.
2. Mangale Kango, Normal Nutrition, Curing Diseases through Diet, CBS publication, First edition, 2005.

Level: Semester I

Course: D2

Title of the Paper: YOGA & NATUROPATHY

Subject Code: PHT244D102

L-T-P-C: 4-1-0-4

Total credits: 4

Course Objectives

Introduction of Yoga & important streams, history, basis of different types of yoga. Elaborate type of treatment related to disease with Asanas & Pranayamas. Introduction to the importance & process of Naturopathy.

Course outcomes

| On successful completion of the course the students will be able to: | | |
|---|---|------------------------------|
| SI No | Course Outcome | Blooms Taxonomy Level |
| CO 1 | Learn about the various definitions of Yoga, history of Yoga & branches of Yoga. | BT 1 |
| CO 2 | Describe various kinds of Yoga, Asanas & Pranayamas its importance, methods. Rules, regulations & limitations. | BT 2 |
| CO 3 | Demonstrate the various types of Yoga techniques in daily life. | BT 3 |
| CO 4 | Apply the knowledge of naturopathy in managing various diseases, by balance diet, therapeutic baths, power of colours. | BT 3 |

Course Outline :

| MODULE | TOPICS & COURSE CONTENT | PERIODS |
|---------------|--|----------------|
| I | <ol style="list-style-type: none">1. Yoga Definition, Aims & objectives, Classification2. The stages of yoga3. History of development of yoga4. Yogic physiology5. Anatomy & physiology for the Yoga learner | 12 |

| | | |
|------------|--|-----------|
| II | <ol style="list-style-type: none"> 1. Introduction to asanas 2. Methods and benefits of Asanas 3. Various asanas that helps to cure disease & symptoms. 4. Techniques & importance of tadasana, vrksasana, trikonasana, virabhadrasana, virasana, padmasana, halasana, bhujangasana, matsyasana, dhanuasana 5. Yoga in physiotherapy. | 12 |
| III | <ol style="list-style-type: none"> 1. Pranayama – introduction, techniques & benefits. 2. Methods & benefits of savasana. 3. Suryanamaskar – introduction, technique, limitations & benefits 4. Importance of Yoga in daily life. 5. Knowledge of Bandha, Mudra and Kriya. | 12 |
| IV | <ol style="list-style-type: none"> 1. Stress – Definition, Factors that produce stress, Common disorders caused by stress & Management of stress 2. Naturopathy – Introduction, methods of nature cure 3. Mud packs, mud bath, power of colours. | 12 |
| | TOTAL | 48 |

Text Book:

1. Alternative Therapies by Swati Bhagat
2. Asana Pranayama Mudra Bandha, Swami Satyananda Saraswati

Reference Books:

1. Yoga & rehabilitation by Nilima Patel
2. Physical Fitness & Yoga – Dr. Sunil Dabas

Master Degree in Physiotherapy (MPT)

Programme Structure

| MPT2nd SEMESTER | | | | | | | |
|--|---------------------|--|----------|----------|----------|----------|------------|
| Sl. No. | SUBJECT CODE | NAME OF SUBJECT | L | T | P | C | TCP |
| CORE SUBJECTS | | | | | | | |
| 1 | PHT244C201 | EXERCISE PHYSIOLOGY | 4 | 1 | 0 | 4 | 4 |
| 2 | PHT244C202 | ELECTRO PHYSIOLOGY | 4 | 1 | 0 | 4 | 4 |
| 3 | PHT244C203 | PHYSICAL AND FUNCTIONAL DIAGNOSIS-I | 3 | 1 | 0 | 3 | 3 |
| 4 | PHT244C211 | LAB – II | 0 | 0 | 2 | 1 | 2 |
| 5 | PHT244C221 | DISSERTATION-I | 0 | 0 | 6 | 2 | 6 |
| 6 | PHT244C212 | CLINICAL EDUCATION – II | 0 | 0 | 12 | 6 | 12 |
| ABILITY ENHANCEMENT COMPULSORY COURSES | | | | | | | |
| 7 | CEN984A201 | COMMUNICATIVE ENGLISH-II | 1 | 0 | 0 | 1 | 1 |
| 8 | BHS984A203 | BEHAVIOURAL SCIENCE-II | 1 | 0 | 0 | 1 | 1 |
| ABILITY ENHANCEMENT ELECTIVE COURSES (AEEC) | | | | | | | |
| 9 | | SELCTED FROM THE POOL OF COURSES | 2 | 0 | 0 | 2 | 2 |
| DISCIPLINE SPECIFIC-DSE (ANY ONE) | | | | | | | |
| 10 | PHT244D101 | OPERATION RESEARCH | 4 | 0 | 0 | 4 | 4 |
| 11 | PHT244D102 | WOMENS HEALTH- INTRODUCTION TO PELVIC FLOOR REHABILITATION | 4 | 0 | 0 | 4 | 4 |

Level: Semester -II

Course: C1

Title of the Paper: EXERCISE PHYSIOLOGY

Subject Code: PHT244C201

Marks/ Credits: 100/4

L-T-P-C: 4-1-0-4

Total credits: 4

Course Objectives:

The objective of the course is to help students to understand the acute and chronic physiological changes that takes place with exercise in various systems of the body and also focuses on fitness assessment, formation of exercise prescription considering various factors.

Course Outcomes:

| On successful completion of the course the students will be able to: | | |
|---|--|------------------------------|
| SI No | Course Outcome | Blooms Taxonomy Level |
| CO 1 | Understand the acute and chronic physiological changes that happen with exercise on various systems. | BT 2 |
| CO 2 | Application of the various protocols to assess the cardiorespiratory endurance and the principles of exercise prescription. | BT 3 |
| CO 3 | Demonstrate different methods of strength training, flexibility training and training of cardiorespiratory endurance. | BT 3 |
| CO 4 | Analyse the interpretation obtained from the tests and accordingly plan the exercise sessions. | BT 4 |

COURSE OUTLINE:

| Modules | Course Content | Periods |
|----------------|-----------------------|----------------|
|----------------|-----------------------|----------------|

| | | |
|--------------|---|-----------|
| I | 1. Sources of Energy, Energy Transfer and Energy Expenditure at rest and various physical activities. 2. Physiology of Movement 3. Responses and Adaptations of various systems to Exercise and training. | 12 |
| II | 4. Environmental influence on Performance. 5. Special aids to performance and conditioning. 6. Body consumption, nutrition and caloric balance and performance | 12 |
| III | 7. Considerations of age and sex in exercise and training. 8. Exercise prescription for health and fitness with special emphasis to cardiovascular disease, Obesity and Diabetes. | 12 |
| IV | 9. Fatigue assessment and scientific organization of work-rest regimes to control fatigue. 10. Supplementary nutrition. | 12 |
| TOTAL | | 48 |

Text Book:

1. William A Mcardle, Exercise Physiology, ELBS, 5th Ed, 2011.
2. William Larry ,Physiology of sport and exercise5th Ed.

Reference Books:

1. Mary Beth Allan, Sports, Exercise, and Fitness: A Guide to Reference and Information Sources, 1st Ed, 2005
2. Exercise Physiology : Nutrition, Energy & Human Performance. Katch & Katch, 9th edition.

Level: Semester II

Course: C-2

Title of the Paper: ELECTRO PHYSIOLOGY

Subject Code: PHT244C202

L-T-P-C: 4-1-0-4

Total credits: 4

Course Objectives

The objective of the course is to learn the physiological basis of EEG, EMG activity & able to describe the pattern & also able to identify normal, normal variants & abnormal patterns in adult & pediatric patients.

Course outcomes

| On successful completion of the course the students will be able to: | | |
|---|---|------------------------------|
| SI No | Course Outcome | Blooms Taxonomy Level |
| CO 1 | Understanding anatomy and physiology of peripheral nerve, muscle and neuromuscular junction & electrical properties of muscle and nerve. | BT 1 |
| CO 2 | Explain factors influencing learning including the learner & the environment, how these factors can be applied in clinical practice. | BT 2 |
| CO 3 | Demonstrate various electrophysiological tests & its application. | BT 3 |
| CO 4 | Analyze & synthesis research relating to a chosen topic to interpret electro diagnostic procedures. | BT 4 |

Course Outline :

| MODULE | TOPICS & COURSE CONTENT | PERIODS |
|---------------|------------------------------------|----------------|
|---------------|------------------------------------|----------------|

| | | |
|---|--|-----------|
| 1 | 1. Characteristics and components of Electro therapeutic stimulation systems and Electro physiological assessment devices. 2. Instrumentation for neuromuscular electrical stimulation. | 12 |
| 2 | 3. Anatomy and physiology of peripheral nerve, muscle and neuromuscular junction. 4. Electrical properties of muscle and nerve. | 12 |
| 3 | 5. Muscles plasticity in response to electrical stimulation. 6. Electrical stimulation and its effects on various systems. | 12 |
| 4 | 7. Clinical Electro physiological testing. 8. Safety considerations in electrotherapy | 12 |
| | TOTAL | 48 |

Text book –

1. Clinical Neurophysiology – UK Mishra & J Kalita
2. Clayton’s Electrotherapy – Foster & Palastanga

Reference book -

1. Electrotherapy Explained Principles & Practice – John Low & Ann Reed
2. Electrodiagnosis in diseases of nerve & muscle - Jun Kimura

Level: Semester -II

Course: C 3

Title of the Paper: PHYSICAL AND FUNCTIONAL DIAGNOSIS-I

Subject Code: PHT244C203

Marks/ Credits: 100/3

L-T-P-C: 3-1-0-3

Total credits: 3

Course Objectives:

The objective of the course is to help students to understand the examination of musculoskeletal, neurological, cardiac and pulmonary disorders, pathological investigations, screening methods ,fitness assessments and treatment techniques .

Course Outcomes:

| On successful completion of the course the students will be able to: | | |
|---|--|------------------------------|
| SI No | Course Outcome | Blooms Taxonomy Level |
| CO 1 | Understand the acute and chronic physiological changes that happen with exercise on various systems. | BT 2 |
| CO 2 | Application of the various protocols to assess the cardiorespiratory endurance and the principles of exercise prescription. | BT 3 |
| CO 3 | Demonstrate different methods of strength training, flexibility training and training of cardiorespiratory endurance. | BT 3 |
| CO 4 | Analyse the interpretation obtained from the tests and accordingly plan the exercise sessions. | BT 4 |

COURSE OUTLINE:

| Modules | Course Content | Periods |
|----------------|--|----------------|
| I | 1. Clinical examination in general and detection of movement dysfunction. 2. Principles of pathological investigations and imaging techniques related to neuromuscular, skeletal and cardiopulmonary disorders with interpretation. | 9 |
| II | 3. Developmental screening, motor learning –motor control assessment. 4. Anthropometric measurements. | 9 |
| III | 5. Physical fitness assessment by Range of motion, Muscle strength, endurance and skills, Body consumption, Fitness test for sports. 6. Evaluation Methods, Special tests and Scales used in | 9 |
| IV | 7. EMG and Biofeedback. 8. Biophysical measurements, physiotherapy modalities, techniques and approaches. | 9 |
| TOTAL | | 36 |

Text Books:

1. William A Mcardle, Exercise Physiology, ELBS, 5th Ed, 2011.
2. Therapeutic Exercise Colby Kisner

Reference Books:

1. Mary Beth Allan, Sports, Exercise, and Fitness: A Guide to Reference and Information Sources, Libraries unlimited publishers, 1st Ed, 2005
2. William Larry , Physiology of Sport and exercise,5th Ed.

Level: Semester II**Course: C-4****Title of the Paper: LAB II****Subject Code: PHT244C211****L-T-P-C:0-0-2-1****Total credits: 1****Course Objectives**

The course is designed with an objective to give the students to acquire the in-depth knowledge of movement dysfunction of human body, cause thereof principles underlying the use of physiotherapeutic interventions for restoring movement dysfunction towards normalcy.

Course Outcomes

| On successful completion of the course the students will be able to: | | |
|---|---|------------------------------|
| SI No | Course Outcome | Blooms Taxonomy Level |
| CO 1 | Explain and understand the proficiency in creating awareness using newer technology, at various levels in community for healthcare & professional awareness. | BT 1 |
| CO 2 | Understand the planning and implementation of treatment programme adequately | BT 2 |
| CO 3 | Demonstration of theoretical knowledge in independent practice, on fields of sports and community and during disaster situation. | BT 3 |

| | | |
|-------------|--|-------------|
| CO 4 | Analyzing the planning and implementation of treatment programme adequately and appropriately for all clinical conditions common as well as rare related to respective specialty in acute and chronic stage, in intensive care, indoor, outdoor and institutional care. | BT 3 |
|-------------|--|-------------|

COURSE OUTLINE:

| Modules | Topics (if applicable) & Course Contents | Periods |
|----------------|--|----------------|
| I | Clinical application of various soft tissue manipulation techniques with evidence based practice. | 6 |
| II | Relearning how to perform MMT | 6 |
| III | Clinical application of techniques applied for paediatric rehabilitation with evidence based practice. | 6 |
| IV | Relearning of various mobilization techniques. | 6 |
| TOTAL | | 24 |

Text Books:

1. Positional release techniques ,Deig, D
2. Muscle Energy Techniques ,Chaitow L

Reference Books:

1. Electrotherapy explained: Principles and practice/ by John Low, Ann Reed and Mary Dyson. / low, John
2. Clayton's electrotherapy/ edited by Sheila Kitchen and Sarah Bazin / Kitchen, Sheila

Level : Semester II

Course: C 3

Title of the Paper: Dissertation-I

Subject Code: PHT244C221

Marks/ Credits: 100/3

L-T-P-C: 0-6-2-6

Total credits: 2

Course Objectives:

Every candidate shall submit to the Registrar (Academic) of the university in the prescribed proforma, a synopsis containing particulars of proposed dissertation work within 6 months from the date of commencement of the course on or before the dates notified by the university after approval received from Institutional Ethical Clearance committee for Human Research.

Course Outline :

Every candidate shall submit to the Registrar (Academic) of the university in the prescribed proforma, a synopsis containing particulars of proposed dissertation work within 4 months from the date of commencement of the course on or before the dates notified by the university. The synopsis shall be sent through the proper channel (Duly approved by the guide, HOD, Principal and Ethical committee with in the first semester) such synopsis will be reviewed and the university will register the dissertation topic (in the second semester). The dissertation is aimed to train a postgraduate student in research methods and techniques. It includes identification of a problem, formulation of a hypothesis, search and review of literature getting acquainted with recent advances, designing of a research study, collection of data, critical analysis, and comparison of results and drawing conclusions. Every candidate pursuing MPT degree course is required to carry out work on a selected research project under the guidance of a recognized postgraduate teacher. The result of such a work shall be submitted in the form of dissertation (in the fourth semester). Any change in the dissertation topic or guide should be informed to the authorities of this university for its approval. No change in the dissertation topic or guide shall be made after the approval of the Research & Recognition Committee of the university.

The dissertation should be written under the following headings.

1. Introduction
2. Aims or objectives of study
3. Review of literature
4. Material and methods
5. Results
6. Discussion
7. Conclusion
8. Summary
9. References

10. Tables

11. Annexure.

The printed text of dissertation should not be less than 50 pages/2500 words and shall not exceed 75 pages excluding references, tables, questionnaires and other annexure. It should be neatly typed in double line spacing (Font 12, Times New Roman) on one side of paper (A4 Size, 8.27” X 11.69”) and Hard bound properly (No Spiral binding). Four copies of dissertation thus prepared shall be submitted to the Registrar (Evaluation), three months before final examination on or before the dates notified by the university duly certified by the guide, head of the department and head of the institution. In the Dissertation the Candidate should not disclose his Identity or of the Guide or Institution in anyway. The examiners appointed by the university shall value the dissertation. Approval of dissertation work is an essential precondition for a candidate to appear in the university examination. Three evaluators (examiners) apart from the guide shall value the dissertation from outside The Assam Royal Global University. Acceptance from any two evaluators is necessary for a candidate to be eligible to take up the examination. A candidate who has submitted his/her dissertation once is not required to submit a fresh dissertation if he/she reappears for the examination in the same branch on the subsequent occasion, provided the dissertation has been accepted by the examiners. If the student has submitted his/her examination form & also his/her dissertation previously, he/she will be permitted to give the examination within a period of 4 years anytime in future provided the dissertation has been accepted. The terms satisfactorily kept by him will be valid for a period of 4 years subsequent to submission of the dissertation after which he/she will have to undergo Post-graduate training again for terms to be eligible for appearing for theory & Practical examination

POST-GRADUATE GUIDE:

A PG guide must have a Post-Graduate Degree in Physiotherapy with at-least 5 years of full time teaching in the core subject area after post-graduation. To withstanding the above clause, in a case of acute shortage of qualified Post-Graduate guides, A PG teacher with 3 years full time teaching experience after Master’s Degree can be considered. This clause is subject to review. The age of teacher /guide shall not exceed 63 years and the guide student ratio shall be 1: 3.

Change of Guide:

In the event of a recognized guide leaving the college for any reason or in the event of death of guide, another recognized guide may take over the duties of the guide with prior permission from the university subject to withstanding to the Guide Student ratio.

Level: Semester II**Course: Core (C5)****Subject: Clinical Education- II****Subject Code: PHT244C212****Total marks/ credits: 100 /4****L-T-P-C: 0-0-12-6****Total credits: 6****Course Objective:**

- Every enrolled student has to carry out clinical posting in various clinical establishment in and around Guwahati.
- To enable each student the practical exposure of the various clinical subjects taught and their applications in terms of patient communication and treatment.

Course Outcomes:

| On successful completion of the course the students will be able to: | | |
|---|---|------------------------------|
| SI No | Course Outcome | Blooms Taxonomy Level |
| CO 1 | Explain various orthopaedic conditions and their symptomology to patients and management. | BT 2 |
| CO 2 | Apply the their skills to assess, evaluate, diagnose and manage different patients from different departments like orthopaedics, neurology, paediatrics. | BT 3 |
| CO 3 | Construct the framework for exercise therapy and electrotherapy protocols. | BT 3 |
| CO 4 | Analyse the pathology of the traumatic and non traumatic orthopaedic conditions and their various treatment protocols both medical and surgical aspects. | BT 4 |

Description:

Every enrolled student has to carry out clinical posting in various clinical establishment in and around Guwahati. In the clinical posting all the students will learn to assess, evaluate, diagnose and manage different patients from different department. The students will learn the expertise to frame exercise therapy and electrotherapy protocols. The students will be able to provide evidence based practice.

Level: Semester II

Course: D1

Title of the Paper: OPERATION RESEARCH

Subject Code: PHT244D201

L-T-P-C: 4-1-0-4

Total credits: 4

Course Objectives

The objective of the course is to familiarize the students with optimization problems & to analyse quantitative information for decision making.

Course outcomes

| On successful completion of the course the students will be able to: | | |
|---|---|------------------------------|
| SI No | Course Outcome | Blooms Taxonomy Level |
| CO 1 | Learn operational research techniques, methodologies and tools. | BT 1 |
| CO 2 | Explain the transportation models solutions and infer solutions to the real-world problems. | BT 2 |
| CO 3 | Understand the importance and value of Operations Research and linear programming in solving practical problems. | BT 2 |
| CO 4 | Application of simulation and dynamic programming in real world problems. | BT 3 |

DETAILED SYLLABUS:

| MODULE | TOPICS & COURSE CONTENT | PERIODS |
|---------------|--|----------------|
| 1 | Operation Research: Origin and development of Operations Research (O.P.), phases of O.R., characteristics of O.R. model, role of O.R. in managerial decision making, use and limitations of O.R, advantages of OR, Linear Programming Problem (LPP), Meaning, uses and limitations, formulation of general LPP, solutions of LPP, solutions of LPP by graphic method and simplex method, artificial variable technique, duality in linear programming. | 12 |
| 2 | Transportation Problems: definition, mathematical formulation of transportation problem, to find the initial basic feasible salutation, to derive optimal solution by Modi Method, Assignment problem: Definition, Formulation of assignment problem, Solution of Assignment Problem using Hungarian Method, difference between a transportation problem and an assignment problem. | 12 |
| 3 | Theory of Games: Theory of Games, Origin, two person and zero-sum (rectangular) game, strategy, maximin and minimax criteria of optimality, saddle point, solution of a rectangular grime with an without saddle point, limitations of games in competition; | 12 |
| 4 | Queuing Theory: Meaning, Features, classification of queuing models, special purpose of queuing models, Multiphase service queuing model, Multi server queuing model, Single server queuing model, Probability distribution in queuing model, Performance measure of a queuing system, Application of queuing model, Queuediscipline, Kendall Notation. | 12 |
| | TOTAL | 48 |

Text Book:

1. Problems in Operations Research, 7th Edition, Gupta, P.K, Hira D.S.(2014),
2. Operations Research, 5th Edition, Sharma J.K (2013)

Reference Books:

1. Operations Research Principles and Applications; 2nd Edition; Srinivasan G (2010)
2. Introduction to Operations Research by Frederick Hillier & Gerald Lieberman

Level: Semester -II

Course: D2**Title of the Paper: WOMENS HEALTH & INTRODUCTION TO REHABILITATION****Subject Code: PHT244D202****Marks/ Credits: 100/4****L-T-P-C: 4-1-0-4****Total credits: 4****Course Objectives:**

The objective of the course is to help students learn the physiotherapeutic techniques in Obstetrics and Gynaecological conditions for relief of pain, relaxation, conditioning of the body.

Course Outcomes:

| On successful completion of the course the students will be able to: | | |
|---|--|------------------------------|
| SI No | Course Outcome | Blooms Taxonomy Level |
| CO 1 | Understand about difference between normal, forceps and caesarean section and the physiological changes during pregnancy & delivery, complications and its management. | BT 2 |
| CO 2 | Application of the physiotherapy techniques for various gynaecological problems in adolescence and adult conditions like infections, urogenital dysfunction and prolapse of uterus. | BT 3 |
| CO 3 | Planning of exercise for antenatal and postnatal period . | BT 3 |
| CO 4 | Analyse the pelvic floor dysfunction and train based on type of continence. | BT 4 |

COURSE OUTLINE:

| Modules | Course Content | Periods |
|----------------|--|----------------|
| I | 1. Introduction to female reproductive organs, anatomy of pelvic floor muscles, menstrual cycle and its disorders . 2. Hormonal disorders of female obesity and female hormones. 3. Cancer of female reproductive organs . 4. Management of infections and sexually transmitted diseases in female . | 12 |
| II | 1. Pregnancy : Maternal physiology, musculoskeletal disorders during pregnancy and their physiotherapy management, labor and its stages and physiotherapy during labor, diagnosis in pregnancy. 2. Antenatal and postnatal care. 3. Diastasis recti management. 4. Pregnancy yoga. | 12 |
| III | 1. Diet and nutrition in pregnancy. 2. Investigations and tests during pregnancy and its importance . | 12 |
| IV | 1. Incontinence – types, causes, Assessment and management. 2. Special considerations for exercise prescription in pregnant ladies. 3. Definition, indications and management of the following surgical procedures – Hysterosalpingography, dilatation and curettage, laparoscopy, colposcopy, Hysterectomy. | 12 |
| TOTAL | | 48 |

Text Book:

1. Margaret Polden, Jill Mantle, Physiotherapy in Obstetrics and Gynecology –Jaypee Brothers, 1st Edition – 2007.
2. Carolyn Kisner, Therapeutic exercise – foundation & techniques, Jaypee, 6th edition-2012.

Reference Books:

1. G.B. Madhuri, textbook of physiotherapy for OBG, Jaypee 1st edition – 2007.
- 2.. Cesarean Section – Therapeutic Exercise – Carolyn Kisner, Lynn Allen Colby.

Master Degree in Physiotherapy (MPT)

Programme Structure

| MPT 3rd SEMESTER | | | | | | | |
|--|---------------------|--|----------|----------|----------|----------|------------|
| Sl. No. | SUBJECT CODE | NAME OF SUBJECT | L | T | P | C | TCP |
| CORE SUBJECTS | | | | | | | |
| 1 | PHT244C301 | PHYSICAL AND FUNCTIONAL DIAGNOSIS-II | 3 | 1 | 0 | 3 | 3 |
| 2 | PHT244C302 | PHYSIOTHERAPEUTICS | 4 | 1 | 0 | 4 | 4 |
| 3 | PHT244C311 | LAB – III | 0 | 0 | 2 | 1 | 2 |
| 4 | PHT244C312 | CLINICAL EDUCATION – III | 0 | 0 | 12 | 6 | 12 |
| ABILITY ENHANCEMENT COMPULSORY COURSES | | | | | | | |
| 5 | CEN984A301 | COMMUNICATIVE ENGLISH-III | 1 | 0 | 0 | 1 | 1 |
| ABILITY ENHANCEMENT ELECTIVE COURSES (AEEC) (ANY ONE) | | | | | | | |
| 6 | | SELECTED FROM THE POOL OF COURSES | 2 | 0 | 0 | 2 | 2 |
| DISCIPLINE SPECIFIC-DSE (ANY TWO) | | | | | | | |
| 7 | PHT244D301 | MUSCULOSKELETAL DISORDERS & SPORTS-I | 4 | 0 | 0 | 4 | 4 |
| 8 | PHT244D302 | ADULT NEUROLOGY-I | 4 | 0 | 0 | 4 | 4 |
| 9 | PHT244D303 | CARDIORESPIRATORY DISORDERS AND REHABILITATION-I | 4 | 0 | 0 | 4 | 4 |
| 10 | PHT244D304 | COMMUNITY BASED REAHBILITATION-I | 4 | 0 | 0 | 4 | 4 |
| 11 | PHT244D305 | ORTHOTICS & PROSTHETICS | 4 | 0 | 0 | 4 | 4 |
| 12 | PHT244D306 | ALLIED THERAPEUTICS | 4 | 0 | 0 | 4 | 4 |

Level: Semester III

Course: C 1

Title of the Paper: PHYSICAL AND FUNCTIONAL DIAGNOSIS-II**Subject Code: PHT244C301****Marks/ Credits: 100/3****L-T-P-C: 3-1-0-3****Total credits: 3****Course Objectives:**

The objective of the course is to help students to understand the examination of musculoskeletal, neurological, cardiac and pulmonary disorders, pathological investigations, screening methods ,fitness assessments and treatment techniques .

Course Outcomes:

| On successful completion of the course the students will be able to: | | |
|---|--|------------------------------|
| SI No | Course Outcome | Blooms Taxonomy Level |
| CO 1 | Understand the acute and chronic physiological changes that happen with exercise on various systems. | BT 2 |
| CO 2 | Application of the various protocols to assess the cardiorespiratory endurance and the principles of exercise prescription. | BT 3 |
| CO 3 | Demonstrate different methods of strength training, flexibility training and training of cardiorespiratory endurance. | BT 3 |
| CO 4 | Analyse the interpretation obtained from the tests and accordingly plan the exercise sessions. | BT 4 |

COURSE OUTLINE:

| Modules | Course Content | Periods |
|----------------|---|----------------|
| I. | 1. Evaluation of aging. 2. Aids and appliances, adaptive functional devices to improve movement dysfunction. | 9 |
| II. | 3. Exercise ECG testing and monitoring. 4. Pulmonary function tests and Spirometry. | 9 |
| III. | 5. Physical disability evaluation and disability diagnosis. 6. Gait analysis and diagnosis. | 9 |

| | | |
|--------------|--|-----------|
| IV. | 7. Clinical decision making in electrotherapeutics | 9 |
| TOTAL | | 36 |

Text Books:

1. William A Mcardle, Exercise Physiology, ELBS, 5th Ed, 2011.
2. Physical rehabilitation by Susan O Sullivan

Reference Books:

1. Mary Beth Allan, Sports, Exercise, and Fitness: A Guide to Reference and Information Sources, 1st Ed, 2005
2. William Larry , Physiology of Sport and Exercise

Level : Semester III

Course: C 2

Title of the Paper: Physiotherapeutic

Subject Code: PHT244C303

Marks/ Credits: 100/3

L-T-P-C: 4-1-0-4

Total credits: 4

Course Objectives:

Course is designed with the following major objectives, student should be able to execute all routine physiotherapeutic procedures with evidence based practice and perform independent physiotherapy assessment and treatment for patients.

Course Outcomes:

| On successful completion of the course the students will be able to: | | |
|---|-----------------------|----------------------------------|
| SI No | Course Outcome | Blooms Taxonomy Level |
| | | |

| | | |
|-------------|---|-------------|
| CO 1 | Understand the pathophysiology of various cardio respiratory disorders | BT 2 |
| CO 2 | Understand importance of various investigations to differentially diagnose | BT 2 |
| CO 3 | Application of the different techniques to assess the cardio respiratory dysfunction | BT 3 |
| CO 4 | Analyse and plan the treatment goals based on presentation of the condition. | BT 4 |

Course Outcome :

| MODULE | TOPICS & COURSE CONTENT | PERIODS |
|---------------|--|----------------|
| I | <ul style="list-style-type: none"> • Pain (neurobiology , various theories , modulation and management of pain) • Maternal and child care in general physiotherapy. | 12 |
| II | <ul style="list-style-type: none"> • Theories of motor control and motor learning. • Theories of aging. | 12 |
| III | <ul style="list-style-type: none"> • Cardiopulmonary medications and their effect on activity performance. • Exercise planning and prescription. | 12 |
| IV | <ul style="list-style-type: none"> • Use of Exercise therapy techniques and application on various types of cases. • Application of electrotherapy techniques on patients, monitoring of dosages and winding up procedure. | 12 |
| | TOTAL | 48 |

Textbooks:

1. Therapeutic Exercise: Treatment Planning for Progression by Francis E. Huber, Christly. Wells (W.B. Saunders Company, 2006)
2. Therapeutic Exercise: Foundations and Techniques by Carolyn Kisner and Lynn Allen Colby (W.B. Saunders Company, 2007)

Reference Books:

1. Therapeutic Exercise, Moving Towards Function by Carrie M. Hall and Lori Thein Brody (Lippincott Williams & Wilkins, 2004)
2. Physical Rehabilitation- Susan B O' Sullivan , Thomas J Schmitz

LEVEL: Semester-III

Course: C 4

Title of the Paper: LAB-III

Subject Code: PHT244C311

Marks/ Credits: 100/3

L-T-P-C: 0-0-2-1

Total credits: 1

Course Objectives:

- The objective of the course is to help students to understand how to identify the cause of movement dysfunction and focuses on assessment techniques and treatment techniques.

Course Outcomes:

| On successful completion of the course the students will be able to: | | |
|---|--|------------------------------|
| SI No | Course Outcome | Blooms Taxonomy Level |
| CO 1 | Understand the assessment of musculoskeletal ,neurological and cardiorespiratory disorders . | BT 2 |
| CO 2 | Demonstrate various techniques of musculoskeletal ,neurological and cardiorespiratory disorders . | BT 3 |
| CO 3 | Demonstrate the technique of different types of movements, massage therapy muscle training and fitness training concepts. | BT 3 |
| CO 4 | Analyse the problem of the patient and plan the treatment required based on problem of the patient. | BT 4 |

COURSE OUTLINE:

| Modules | Course Content | Periods |
|----------------|--|----------------|
| I | Revision of assessment skills of musculoskeletal ,neurological and cardiorespiratory disorders . | 6 |
| II | Common facilitatory & inhibitory techniques, NDT, PNF techniques | 6 |

| | | |
|--------------|---|-----------|
| III | Cardio : oral and endotracheal suctioning ,Cough facilitatory techniques, PNF respiration, breathing techniques | 6 |
| IV | Mobilization & manipulation techniques, MFR | 6 |
| TOTAL | | 24 |

Text Books:

- 1.Physiotherapy in respiratory care –Alexandra Hough .
- 2.Orthopedic physical Assessment – 7th edition ,David .J .Magee.

Reference books:

- 1.Principles of Exercise Therapy – Dena Gardiner
- 2.Massage, manipulation & traction- Sydney Litch Therapeutic Exercise Colby Kisner

Level: Semester III

Course: Core (C5)

Subject: Clinical Education- III

Subject Code: PHT244C312

Total marks/ credits: 100 /4

L-T-P-C: 0-0-12-6

Total credits: 6

Course Objective:

- Every enrolled student has to carry out clinical posting in various clinical establishment in and around Guwahati.
- To enable each student the practical exposure of the various clinical subjects taught and their applications in terms of patient communication and treatment.

Course Outcomes:

| On successful completion of the course the students will be able to: | | |
|---|---|------------------------------|
| SI No | Course Outcome | Blooms Taxonomy Level |
| CO 1 | Explain various orthopaedic conditions and their symptomology to | BT 2 |

| | | |
|-------------|---|-------------|
| | patients and management. | |
| CO 2 | Apply the their skills to assess, evaluate, diagnose and manage different patients from different departments like orthopaedics, neurology, paediatrics. | BT 3 |
| CO 3 | Construct the framework for exercise therapy and electrotherapy protocols. | BT 3 |
| CO 4 | Analyse the pathology of the traumatic and non traumatic orthopaedic conditions and their various treatment protocols both medical and surgical aspects. | BT 4 |

Description:

Every enrolled student has to carry out clinical posting in various clinical establishment in and around Guwahati. In the clinical posting all the students will learn to assess, evaluate, diagnose and manage different patients from different department. The students will learn the expertise to frame exercise therapy and electrotherapy protocols. The students will be enable to provide evidence based practice.

Level: Semester III

Course: D 1

Title of the Paper: MUSCULOSKELETAL DISORDERS & SPORTS-I

Subject Code: PHT244D301

L-T-P-C:4-1-0-4

Total credits: 4

Course Objectives: Student should be able to be a prominent member of the multidisciplinary physiotherapy team and treat all the conditions which need physiotherapeutic procedures, able to provide adequate knowledge about the treatment procedures and its benefit and perform independent physiotherapy assessment and treatment for patients.

Course Outcomes:

| | | |
|---|-----------------------|------------------------------|
| On successful completion of the course the students will be able to: | | |
| SI No | Course Outcome | Blooms Taxonomy Level |

| | | |
|-------------|--|-------------|
| CO 1 | Explain the terms with detailed knowledge related to Orthopedic condition | BT 1 |
| CO 2 | Demonstrate skill in Physical & Functional diagnosis of cases. | BT 2 |
| CO 3 | Apply techniques pertaining to patient under his/her care and demonstrate the ability to critically appraise recent physiotherapeutic and related literature from journals. | BT 3 |
| CO 4 | Adopt diagnostic & therapeutic procedures based on recent advancement in the field of rehabilitation | BT 3 |

COURSE OUTLINE:

| MODULE | TOPICS & COURSE CONTENT | PERIODS |
|---------------|---|----------------|
| I | <ul style="list-style-type: none"> Applied anatomy with emphasis on Biomechanics & Kinesiology of Human motion and Work Physiology. Clinical assessment and rationale of Laboratory investigations along with differential diagnoses. Clinical Symptomatology, Pathophysiology and Pathomechanics of musculoskeletal conditions. | 12 |
| II | <ul style="list-style-type: none"> Physiotherapy management following fractures, dislocations and their complications, Amputations, cumulative trauma disorders and Burns. Physiotherapy management in degenerative disorders and allied conditions. Physiotherapy in post-operative management of metabolic, hormonal, neoplastic and infective conditions of bones and joints. | 12 |
| III | <ul style="list-style-type: none"> Physiotherapy following arthroplasty, implants and soft tissue repairs. Pre & post-operative physiotherapy in tendon transfer. Electrical stimulation and biofeedback procedures. Kinetic and kinematics analysis for various functional activities. | 12 |
| IV | <ul style="list-style-type: none"> Functional assessment (Hand function, Gait, Posture A.D.L; occupational work). Hand Rehabilitation. Assessment of locomotor impairments, disabilities and disability evaluation. | 12 |
| | TOTAL | 48 |

Text Book:

1. Text book of Orthopedics.—Maheswari.
- 2 Textbook of Orthopedics and Traumatology— M.N.Natarajan

Reference Books:

1. Apley`s textbook of Orthopaedics
2. Outline of Fractures - John Crawford Adams.

Level: Semester III**Course: D2****Subject: Adult Neurology I****Subject Code: PHT244D302****Total marks/ credits: 100 /4****L-T-P-C: 4-1-0-4****Total credits: 4****Course Objective:**

The course objective is that after completion of this course the students will be able to acquire skill in physical & functional diagnosis pertaining to patient with neurological disorders under his/her care & able to provide adequate knowledge about the treatment procedures and its benefit and perform independent physiotherapy assessment and treatment for patients.

Course Outcomes:

| On successful completion of the course the students will be able to: | | |
|---|--|------------------------------|
| SI No | Course Outcome | Blooms Taxonomy Level |
| CO 1 | Recall anatomical & physiological basis of nervous system & outline the signs, symptoms and co-existing problems of patients with neurological dysfunction | BT 1 & 2 |
| CO 2 | Apply knowledge of biomechanics and patho- mechanics of joints in gait and posture in neurological condition | BT 3 |
| CO 3 | Utilize theories of Motor Control and Motor Learning in Neurorehabilitation. | BT 3 |
| CO 4 | Analyze various treatment approaches & advanced electro diagnosis and its applicability to various pediatric and adult neurological conditions | BT 4 |

COURSE OUTLINE:

| MODULE | TOPICS & COURSE CONTENT | PERIODS |
|---------------|------------------------------------|----------------|
|---------------|------------------------------------|----------------|

| | | |
|-----|--|-----------|
| I | <p>1. Anatomy and Physiology of Nervous System.</p> <p>2. Normal sequential behavioral and Physiological changes throughout the developmental arc.</p> <p>3. Neurophysiology of balance, coordination and locomotion.</p> <p>4. Clinical symptomatology and Pathophysiology of the neurological disorders</p> | 12 |
| II | <p>5. Principles of clinical neuro diagnosis and investigation.</p> <p>6. Various Evaluation Scales and Assessment methods used in neurological rehabilitation.</p> <p>7. Aids and appliances in neurological disorders. Prescriptions, testing and training.</p> <p>8. Associated functional disturbances of higher functions and their testing and training.</p> <p>9. Evaluation of A.N.S dysfunction with reference to psycho-physiological testing. Biofeedback training</p> <p>10. Neuro-psychological functions. Perception testing and training.</p> <p>11. Assessment and management of various neurological gaits.</p> | 12 |
| III | <p>12. Electro diagnosis:</p> <p>a. Neurophysiology of Nerve conduction studies and Electromyography.</p> <p>b. Instrumentation of Electrical stimulator, EMG, SFEMG, NCS (Nerve Conduction Studies).</p> <p>c. Electrical study of reflexes (H- reflex, Axon reflex, F-response, Blink reflex, Jaw jerk, Tonic Vibration Reflex).</p> <p>d. Repetitive nerve stimulation.</p> <p>e. Evoked potentials (SSEP, MEP, BAERA, and VER).</p> <p>f. Interpretation of neurophysiologic responses in Neuropathy, myopathy and neuromuscular disorders.</p> | 12 |
| IV | <p>13. Theories of motor control and theories of motor learning, its application in Physiotherapy</p> <p>14. Common facilitatory and inhibitory techniques.</p> <p>15. Treatment approaches in neurological rehabilitation: Bobath, NDT, SI, Brunnstrom, Roods, PNF, Vojta, MRP, MFR</p> <p>16. Musculoskeletal treatment concept applied to neurology: Adverse neural tissue tension tests in upper limb and lower limb.</p> <p>17. Pathophysiology and Management of tonal abnormalities (Spasticity, Rigidity, Hypotonia, and Dystonia)</p> | 12 |
| | Total | 48 |

Text Books:

1. Neurological Assessment: Bickerstaff

2. Clinical disorders of balance, posture and gait: Adolfo M Bronstein, Thomas Brandt and Marjorie Wollacot

Reference Books:

1. Brain's textbook of clinical neurology
- 2 Clinical neurology: Victor Adams

Level Semester -III

Course : D3

Title of the Paper: CARDIORESPIRATORY DISORDERS AND REHABILITATION-I

Subject Code: PHT244D403

Marks/ Credits: 100/4

L-T-P-C: 4-1-0-4

Total credits: 4

Course Objectives:

- The objective of the course is to help students to identify cardio respiratory dysfunction through assessment and investigations and demonstrate all the techniques required to restore the cardio respiratory function.

Course Outcomes:

| On successful completion of the course the students will be able to: | | |
|---|---|------------------------------|
| SI No | Course Outcome | Blooms Taxonomy Level |
| CO 1 | Understand the pathophysiology of various cardio respiratory disorders | BT 2 |
| CO 2 | Understand importance of various investigations to differentially diagnose | BT 2 |
| CO 3 | Application of the different techniques to assess the cardio respiratory dysfunction | BT 3 |
| CO 4 | Analyse and plan the treatment goals based on presentation of the condition. | BT 4 |

COURSE OUTLINE:

| Modules | Course Content | Periods |
|----------------|---|----------------|
| I | Developmental Anatomy and Physiology of cardio respiratory system across Life span. Biomechanics and pathomechanics of thorax . Examination of Cardiovascular System <ul style="list-style-type: none"> • ECG – Normal & Variations due to ischemia & infarction • Stress Test Investigations of cardiovascular disease | 10 |
| II | DISEASES OF THE CARDIO-VASULAR SYSTEM <ul style="list-style-type: none"> • Definition, Etiology, Clinical Features, Complications, Management of the following : <ul style="list-style-type: none"> • Coronary Artery disease • Diseases of the heart valves • Congenital Heart Diseases • Diseases of myocardium • Diseases of aorta | 10 |
| III | Examination of Respiratory System <ul style="list-style-type: none"> • Introduction of clinical examination–Breath sounds, X ray chest, ABG, PFT | 08 |
| IV | DISEASES OF THE RESPIRATORY SYSTEM <ul style="list-style-type: none"> Patterns of Respiratory Diseases: Obstructive & Restrictive <ul style="list-style-type: none"> • Definition, Etiology, Clinical Features, Complications, Management of Diseases of the respiratory system : <ul style="list-style-type: none"> □ Common Infectious diseases like Tuberculosis, Pneumonia, Lung Abscess, Bronchiectasis. □ Obstructive Lung Diseases like Bronchitis, Emphysema, Bronchial Asthma, Cystic Fibrosis. □ Diseases of Pleura like Pleural Effusion, Pneumothorax, Hydropneumothorax, Empyema. □ Respiratory Failure: Definition, Types, Causes, Clinical Features, Diagnosis and Management □ Interstitial Lung Diseases □ Occupational lung diseases like Silicosis Asbestosis, Pneumoconiosis | 20 |
| TOTAL | | 48 |

Text Book:

1. Davidson’s Principles & Practice of Medicine, 24th edition
2. Clinical Assessment in Respiratory Care, Robert L. Wilkins.

Reference Books:

1. Medicine Prep Manual – K. George Mathew

2. Cardiopulmonary Physical therapy by Irwin Scott.

Level Semester -III

Course: D4

Title of the Paper: COMMUNITY BASED REHABILITATION- I

Subject Code: PHT244D403

Marks/ Credits: 100/4

L-T-P-C: 4-1-0-4

Total credits: 4

Course objective:

The course objective is that after the completion of the course the student will understand about the importance of rehabilitation and their role in community level. Students will be able to evaluate the disability in various conditions and their rehabilitation. Also they will provide adequate knowledge on women's health and geriatric population.

Course Outcomes:

| On successful completion of the course the students will be able to: | | |
|---|--|------------------------------|
| SI No | Course Outcome | Blooms Taxonomy Level |
| CO 1 | Explain the terms with detailed knowledge related to community based rehabilitation | BT 1 |
| CO 2 | Outline the theories of aging and co-existing disorders along with the rehabilitation of geriatric patients | BT 2 |
| CO 3 | Apply the knowledge of physiological changes in women's health and assessing the dysfunction along with the rehabilitation of the patient. | BT 3 |
| CO 4 | Analyze the various scales and outcomes measures along with the disability of child. | BT 4 |

Course outline:

| Unit | Topics | Hours |
|------|--------|-------|
|------|--------|-------|

| | | |
|---|--|----|
| 1 | <ul style="list-style-type: none"> • Introduction to community based rehabilitation- <ul style="list-style-type: none"> a. History of CBR, ICF. b. Community based rehabilitation programs c. WHO matrix and Physiotherapy role in IEC (information, education and communication) d. CBR and IBR e. Health care delivery system f. Disability – introduction and Act g. Evaluation of disability h. Scope of Community physiotherapy | 10 |
| 2 | <p style="text-align: center;">Geriatrics –</p> <ul style="list-style-type: none"> a. Epidemiology of aging b. Assessment c. Theories of aging and changes due to aging d. Holistic physiotherapy for aged e. Psychosomatic disorders in elderly and early detection and intervention (dementia, depression etc) f. Posture, balance and falls in elderly g. Gait in older adults | 10 |
| 3 | <p style="text-align: center;">Women’s health</p> <ul style="list-style-type: none"> a. Introduction to women’s health and anatomy of pelvic floor b. Menstrual and peri-menstrual problems c. Physiological changes during pregnancy d. Antenatal and postnatal care and exercise training consideration e. Musculoskeletal pain and dysfunction in childbearing mothers- physiotherapy evaluation and management f. Postmenopausal changes – complication and management g. Pelvic floor dysfunction and management of incontinence h. Exercise prescription in gynaecological conditions, obesity, PCOD | 14 |

| | | |
|---|--|----|
| 4 | Various neurological, orthopaedic and cardiorespiratory condition /dysfunction along with the various scales related to children, working adults and rehabilitation. | 14 |
|---|--|----|

Textbooks:

Textbook of Rehabilitation – S Sunder

Physiotherapy in Community Health and Rehabilitation – Waqar Naqvi

Physical Rehabilitation – susan o’ sullivan

Reference books:

Principles of Geriatric Rehabilitation – Narinder Kaur , Multani Satish Kumar Verma

Physiotherapy in Obstetrics & Gynaecology – Polden & mantle

Level: Semester III

Course: D4

Title of the Paper: ORTHOTICS AND PROSTHETICS

Subject Code: PHT244D303

L-T-P-C:4-1-0-4

Total credits: 4

Course Objectives

Designed to assess the students to acquire the understanding of the normal physiology of human body and understand the alteration in the physiology for the fabrication of the prosthesis and orthosis.

Course Outcomes

| On successful completion of the course the students will be able to: | | |
|---|--|------------------------------|
| SI No | Course Outcome | Blooms Taxonomy Level |
| CO 1 | Explain the terms and the physiology for the fabrication of the prosthesis and orthosis. | BT 1 |
| CO 2 | Understand the nomenclature—the naming of orthoses and prostheses in relation to the joint they support or replace. | BT 2 |
| CO 3 | Apply and obtain basic understanding of materials. | BT 3 |

| | | |
|-------------|---|-------------|
| CO 4 | Analyzing Understanding primarily with the rehabilitation of people with locomotive or neuromuscular disorders. | BT 3 |
|-------------|---|-------------|

COURSE OUTLINE:

| Modules | Topics (if applicable) & Course Contents | Periods |
|---------|---|---------|
| I. | <p>Introduction: Introduction to Prosthetics, definitions of various terminologies, Historical development in Lower Extremity Prosthetics in India and abroad.</p> <p>Prosthetic Feet: Various types of Prosthetic feet. Conventional foot. Rocker, SACH foot, modified SACH Foot. Jaipur Foot, Seattle foot, Flex foot, Quantum foot, Peg Roelite foot, Carbon copy foot.</p> <p>Partial Foot: Various types of Partial foot prosthesis. Biomechanics of Partial foot prosthesis, uses of Partial foot prosthesis, Fabrication Technique for partial foot prosthesis.</p> <p>Syme's: Various types of Symes Prosthesis, Prosthetic Components, Prescription criteria, Principles. Materials used for Symes prosthesis, casting techniques. Cast modification.</p> <p>Trans Tibial: Various types of trans-tibial prostheses including Jaipur limb & ICRC technology, Prosthetics Components – both conventional and modular. Trans-tibial Prosthetic Prescription Criteria and principles. Materials used in Trans-tibial Prosthesis.</p> <p>Measurement and casting techniques for Trans-tibial prosthesis. Cast modification.</p> | 12 |
| II | <p>Knee Joints: Different types of Endoskeletal and exoskeletal knee joints - Single axis knee joints, Polycentric knee joints, Free knee, Constant friction knee joints, Variable friction Knee joint, microchip control knee, hydraulic knee joint, swing Phase control knee joints, Stance Phase control knee joints etc.</p> <p>Hip Joints: For above knee as well as for hip disarticulation/ hemi- pelvectomy – all types of hip joints especially single axis and Swivel type.</p> <p>Through Knee Prosthesis: Various types of through knee prosthesis - Through knee prosthetic Components. Materials used for through knee prosthesis. Casting techniques for through knee prosthesis, Cast modification, Fabrication Techniques of through hip prosthesis,</p> | 12 |
| III | <p>General: Introduction to Orthotics, types, definitions of various terminologies, History of Orthoses in India and abroad. Various materials used in Orthotics.</p> <p>AFO (Ankle foot orthosis): Conventional AFO-, Plastic AFO (custom moulded), Articulated A.F.O & various types of ankle</p> | 12 |

| | | |
|--------------|--|-----------|
| | joints Club foot Orthosis: Orthotic management of CTEV, Ankle support Orthotic management of Anesthetic Foot. Orthosis for the management of fracture below knee. | |
| IV | Above knee Orthotics: Types of knee & Hip joints Orthotics Components: Prescription principles of various types of Knee Orthoses (KO), Knee Ankle foot Orthoses (KAFO), Hip Knee Ankle foot Orthoses (HKAFO). RGO & ARGO Orthoses All types of K.A.F.O., H.K.A.F.O. FRO, RGO & ARGO etc. and also Orthoses for management of C.D.H., C.P., Paraplegics, Legg Calve perthes diseases, Spina Bifida, Leprosy and Hemiplegia etc. | 12 |
| TOTAL | | 48 |

Text Book:

1. Prosthetics & Orthotics by Shurr. G. Donald & J.W.Michel
2. Prosthetics & Orthotics of Lower Limb & Spine by Seymour, Ron

Reference Books:

1. Physical Rehabilitation – Susan o’ Sullivan- 5th edition

Level: Semester III

Course: D 5

Title of the Paper: Allied Therapeutics

Subject Code: PHT244D304

L-T-P-C: 4-1-0-4

Total credits: 4

Course Objectives

The subject is designed to provide an overview in the basics of Occupational Therapy, Speech and Language Therapy and Alternative Medicine. This will help the student to make decisions during the course of patient evaluation to refer to the concerned specialist for a required therapy.

Course outcomes

| |
|---|
| On successful completion of the course the students will be able to: |
|---|

| SI No | Course Outcome | Blooms Taxonomy Level |
|-------|---|-----------------------|
| CO 1 | Define Occupational therapy & learn about its principles, effects & role of occupational therapist | BT 1 |
| CO 2 | Explain about basics of speech & language disorders, its various types & rehabilitation | BT 2 |
| CO 3 | Understand the theories, techniques and benefits of various forms of acupuncture | BT 2 |
| CO 4 | Outline & understand various forms of Naturotherapy, Magnetotherapy & Yoga therapy | BT 2 |

DETAILED SYLLABUS:

| MODULE | TOPICS & COURSE CONTENT | PERIODS |
|--------|--|-----------|
| 1 | Occupational therapy: Introduction to Occupational therapy, Philosophy and principles of Occupational Therapy, Therapeutic Media and Modalities in O.T, Role of O.T in Mental Health, Physical Function and wellbeing. | 12 |
| 2 | Speech and Language disorders and rehabilitation: a) Brief description of Anatomy and physiology, b) Neurological Basis of Language, Linguistics, Phonetics and Phonology c) Introduction to Language Disorders d) Speech Therapy Intervention in Language Development Disorders, Aphasia, Speech Articulation Disorders, Deafnes, Dyslexias and dysgraphias, Stuttering | 12 |
| 3 | Acupuncture – Introduction, Theories of acupuncture, Meridians in acupuncture, Techniques in acupuncture, Physiological and Therapeutic effects, Indications and Contra indications, Applied acupuncture | 12 |
| 4 | a) Introduction to Naturotherapy – Principles of application, Indications and Uses. b) Magnetotherapy - Principles of application, Indications and Uses. c) Yogasana and their scientific studies | 12 |
| | TOTAL | 48 |

Text Book:

1. Alternative Therapies by Swati Bhagat PT
2. A Year-Book of Therapeutics, Pharmacy and Allied Sciences by Horatio C. Wood (Author

References:

- 1.Yoga & rehabilitation by Nilima Patel
- 2.Speech & Language Therapy Intervention- Karen Bunning

| MPT 4th SEMESTER | | | | | | | |
|---|---------------------|---|----------|----------|-----------|----------|------------|
| SL NO | SUBJECT CODE | NAME OF SUBJECT | L | T | P | C | TCP |
| CORE SUBJECTS | | | | | | | |
| 1 | PHT244C401 | ADVANCED PHYSIOTHERAPEUTICS | 4 | 1 | 0 | 4 | 4 |
| 2 | PHT244C421 | DISSERTATION II | 0 | 0 | 6 | 2 | 6 |
| 3 | PHT244C411 | LAB – IV | 0 | 0 | 2 | 1 | 2 |
| 4 | PHT244C412 | CLINICAL EDUCATION – IV | 0 | 0 | 12 | 6 | 12 |
| ABILITY ENHANCEMENT COMPULSORY COURSES | | | | | | | |
| 5 | CEN984A401 | COMMUNICATIVE ENGLISH-II | 1 | 0 | 0 | 1 | 1 |
| DISCIPLINE SPECIFIC-DSE (ANY TWO) | | | | | | | |
| 6 | PHT242D401 | MUSCULOSKELETAL DISORDERS & SPORTS-I | 4 | 1 | 0 | 4 | 4 |
| 7 | PHT242D402 | ADULT NEUROLOGY-I | 4 | 1 | 0 | 4 | 4 |
| | PHT244D403 | CARDIORESPIRATORY DISORDERS AND | 4 | 1 | 0 | 4 | 4 |

| | | | | | | | |
|----|------------|---|---|---|---|---|---|
| 8 | | REHABILITATION-I | | | | | |
| 9 | PHT242D404 | COMMUNITY BASED REHABILITATION-II | 4 | 1 | 0 | 4 | 4 |
| 10 | PHT242D405 | EXERCISE PRESCRIPTION AND PLANING IN VARIOUS CONDITIONS | 4 | 1 | 0 | 4 | 4 |

Programme Structure

Level : Semester IV

Course: C 1

Title of the Paper: Advanced Physiotherapeutic

Subject Code: PHT244C401

Marks/ Credits: 100/3

L-T-P-C: 4-1-0-4

Total credits: 4

Course Objective:

At the completion of this course, the student should be able to execute all routine physiotherapeutic procedures with evidence based practice and perform independent physiotherapy assessment and treatment for patients.

Course Outcomes:

| On successful completion of the course the students will be able to: | | |
|--|---|-----------------------|
| SI No | Course Outcome | Blooms Taxonomy Level |
| CO 1 | Understand the basic concepts of rehabilitation following multiple which includes orthopaedic, neurological , cardiorespiratory conditions and postsurgical cases. | BT 2 |
| CO 2 | Demonstrate planning and implementation of treatment programme adequately and appropriately for all clinical conditions. | BT 2 |
| CO 3 | Application of the various advanced physiotherapy techniques and modalities in different conditions. | BT 3 |

| | | |
|-------------|--|-------------|
| CO 4 | Analyse the recovery process of various conditions through applications of advanced physiotherapy techniques. | BT 4 |
|-------------|--|-------------|

Course Outline :

| MODULE | TOPICS & COURSE CONTENT | PERIODS |
|---------------|---|----------------|
| I | 1. Ergonomic aspects of exercise on oxygen, energy consumption MET value of various exercises and activity. 2. Effect of aerobic, anaerobic as well as Isometric and Isokinetic exercises on cardiac function. 3. Physiotherapy in psychiatric conditions. | 12 |
| II | 4. Massage, Mobilization and Manipulation 5. Manual therapy – different schools of thought 6. Principles of Neurological approaches. | 12 |
| III | 7. Facilitation and inhibition techniques. 8. General Guidelines to be followed in Cardiac Rehabilitation, Pulmonary Rehabilitation, Burns Rehabilitation and Cancer Rehabilitation Protocol. 9. CPR, monitoring systems and defibrillators and artificial respirators. | 12 |
| IV | 10. Physiotherapy in common conditions of skin. 11. Physiotherapy following Plastic Surgery. 12. Physiotherapy following Obstetric and Gynecological Disorders. | 12 |
| | TOTAL | 48 |

Text Books:

Level :Semester IV

Course: C 2

Title of the Paper: Dissertation-II

Subject Code: PHT244C421

Marks/ Credits: 100/3

L-T-P-C: 0-0-6-2

Total credits: 2

Course Objective :

Every candidate shall submit to the Registrar (Academic) of the university in the prescribed dissertation work on or before the dates notified by the university.

Course Outline :

Every candidate shall submit to the Registrar (Academic) of the university in the prescribed proforma, a synopsis containing particulars of proposed dissertation work within 4 months from the date of commencement of the course on or before the dates notified by the university. The synopsis shall be sent through the proper channel (Duly approved by the guide, HOD/HOI/Coordinator and Ethical committee with in the first semester) such synopsis will be reviewed and the university will register the dissertation topic (in the second semester). The dissertation is aimed to train a postgraduate student in research methods and techniques. It includes identification of a problem, formulation of a hypothesis, search and review of literature getting acquainted with recent advances, designing of a research study, collection of data, critical analysis, and comparison of results and drawing conclusions. Every candidate pursuing MPT degree course is required to carry out work on a selected research project under the guidance of a recognized postgraduate teacher. The result of such a work shall be submitted in the form of dissertation (in the fourth semester). Any change in the dissertation topic or guide should be informed to the authorities of this university for its approval. No change in the dissertation topic or guide shall be made after the approval of the Research & Recognition Committee of the university.

The dissertation should be written under the following headings.

1. Introduction
2. Aims or objectives of study
3. Review of literature
4. Material and methods
5. Results
6. Discussion
7. Conclusion
8. Summary
9. References
10. Tables
11. Annexure.

The printed text of dissertation should not be less than 50 pages/2500 words and shall not exceed 75 pages excluding references, tables, questionnaires and other annexure. It should be neatly typed in double line spacing (Font 12, Times New Roman) on one side of paper (A4 Size, 8.27" X 11.69") and Hard bound properly (No Spiral binding). Four copies of dissertation thus prepared shall be submitted to the Registrar (Evaluation), three months before final examination on or before the dates notified by the university duly certified by the guide, head of the department and head of the institution. In the Dissertation the Candidate should not disclose his Identity or of the Guide or Institution in anyway. The examiners appointed by the university shall value the dissertation. Approval of dissertation work is an essential precondition for a candidate to appear in the university examination. Three evaluators (examiners) apart from the guide shall value the dissertation from outside The Assam Royal Global University. Acceptance from any two evaluators is necessary for a candidate to be eligible to take up the examination. A candidate who has submitted his/her dissertation once is not required to submit a fresh dissertation if he/she reappears for the examination in the same branch on the subsequent occasion, provided the dissertation has been accepted by the examiners. If the student has submitted his/her examination form & also his/her dissertation previously, he/she will be permitted to give the examination within a period of 4 years anytime in future provided the dissertation has been accepted. The terms satisfactorily kept by him will be valid for a period of 4 years subsequent to submission of the dissertation after which he/she will have to undergo Post-graduate training again for terms to be eligible for appearing for theory & Practical examination

POST-GRADUATE GUIDE:

A PG guide must have a Post-Graduate Degree in Physiotherapy with at-least 5 years of full time teaching in the core subject area after post-graduation. To withstanding the above clause, in a case of acute shortage of qualified Post-Graduate guides, A PG teacher with 3 years full time teaching experience after Masters Degree can be considered. This clause is subject to review. The age of teacher /guide shall not exceed 63 years and the guide student ratio shall be 1: 3.

Change of Guide:

In the event of a recognized guide leaving the college for any reason or in the event of death of guide, another recognized guide may take over the duties of the guide with prior permission from the university subject to withstanding to the Guide Student ratio.

Course Outcome:

After completion of the course, the students are expected that:

- Every candidate pursuing MPT course is required to carry out work on a selected research project under the guidance of a recognized postgraduate teacher with relevant speciality.
- The result of such a work shall be submitted in the form of dissertation (in the fourth semester).

Level :Semester IV

Course: C 3

Title of the Paper: Lab IV

Subject Code: PHT244C411

Marks/ Credits: 100/3

L-T-P-C: 0-0-2-1

Total credits: 1

Course Objective:

- The course is designed with an objective to give the student acquiring skill and the in-depth knowledge of movement dysfunction of human body.
- Principles underlying the use of physiotherapeutic interventions for restoring movement dysfunction towards normalcy .

Course Outcomes:

| On successful completion of the course the students will be able to: | | |
|---|--|------------------------------|
| SI No | Course Outcome | Blooms Taxonomy Level |
| CO 1 | Understand the basic concepts of rehabilitation following orthopaedic conditions and postsurgical cases. | BT 2 |
| CO 2 | Demonstrate neuro physiotherapeutic techniques pertaining to the condition. | BT 2 |
| CO 3 | Application of the various cardiorespiratory techniques in different medical set ups. | BT 3 |
| CO 4 | Analyse the recovery process of various conditions through applications of advanced physiotherapy techniques. | BT 4 |

Course Outline :

| MODULE | TOPICS & COURSE CONTENT | PERIODS |
|---------------|------------------------------------|----------------|
|---------------|------------------------------------|----------------|

| | | |
|------------|--|-----------|
| I | Clinical application of techniques applied for orthopaedic rehabilitation with evidence based practice | 6 |
| II | Clinical application of techniques applied for neurological rehabilitation with evidence based practice. | 6 |
| III | Clinical application of techniques applied for Cardiopulmonary rehabilitation with evidence based practice | 6 |
| IV | Advanced physiotherapy techniques with evidenced based practice | 6 |
| | TOTAL | 24 |

Textbooks:

Physiotherapy in respiratory care –Alexandra Hough .

Reference Books:

2. Orthopaedic physical Assessment – 7th edition ,David .J .Magee.

Level: Semester IV

Course: Core (C4)

Subject: Clinical Education- IV

Subject Code: PHT244C412

Total marks/ credits: 100 /4

L-T-P-C: 0-0-12-6

Total credits: 6

Course Objective:

- Every enrolled student has to carry out clinical posting in various clinical establishment in and around Guwahati.
- To enable each student the practical exposure of the various clinical subjects taught and their applications in terms of patient communication and treatment.

Course Outcomes:

| On successful completion of the course the students will be able to: | | |
|---|---|------------------------------|
| SI No | Course Outcome | Blooms Taxonomy Level |
| CO 1 | Explain various orthopaedic conditions and their symptomology to | BT 2 |

| | | |
|-------------|---|-------------|
| | patients and management. | |
| CO 2 | Apply the their skills to assess, evaluate, diagnose and manage different patients from different departments like orthopaedics, neurology, paediatrics. | BT 3 |
| CO 3 | Construct the framework for exercise therapy and electrotherapy protocols. | BT 3 |
| CO 4 | Analyse the pathology of the traumatic and non traumatic orthopaedic conditions and their various treatment protocols both medical and surgical aspects. | BT 4 |

Description:

Every enrolled student has to carry out clinical posting in various clinical establishment in and around Guwahati. In the clinical posting all the students will learn to assess, evaluate, diagnose and manage different patients from different department. The students will learn the expertise to frame exercise therapy and electrotherapy protocols. The students will be able to provide evidence based practice.

Level: Semester IV

Course: D1

Subject: Musculoskeletal Disorders and Sports II

Subject Code: PHT244D401

Total marks/ credits: 100 /4

L-T-P-C: 4-1-0-4

Total credits: 4

Course Objective:

This subject aims to enable student to become a prominent member of the multidisciplinary physiotherapy team and treat all the conditions which need physiotherapeutic procedures, able to provide adequate knowledge about the treatment procedures and its benefit and perform independent physiotherapy assessment and treatment for patients.

Course Outcomes:

| On successful completion of the course the students will be able to: | | |
|---|-----------------------|------------------------------|
| SI No | Course Outcome | Blooms Taxonomy Level |

| | | |
|-------------|---|-------------|
| CO 1 | Label a client with Orthopedic condition with detailed knowledge regarding approaches for various Musculoskeletal injury assessment and management. | BT 1 |
| CO 2 | Explain the concepts related to outcome measures & disability evaluation in musculoskeletal disorders | BT 2 |
| CO 3 | Plan short- and long-term goals for Physiotherapy treatment to enhance functional abilities, improve mobility, posture, strengthen muscles, enhance wound/operative scar healing, relieve pain, musculoskeletal facilitation, re-education and training of muscle strength, endurance & motor control, posture and gait through skillful use of various therapeutic exercise technique | BT 3 |
| CO 4 | Test for clinical skills relevant to recent advances in Physiotherapy treatment techniques pertinent to musculoskeletal disorders and sports injuries. | BT 4 |

Course Outline :

| MODULE | TOPICS & COURSE CONTENT | PERIODS |
|---------------|---|----------------|
| I | 1. Physiotherapy management of locomotor disorder, principles of medical and surgical aspects, sports psychology and retraining. 2. Neurological complications of locomotor disorders. 3. Rehabilitation of paediatric musculoskeletal disorders. 4. Orthopaedic implants-designs, materials, indications, post-operative assessment and training. 5. External aids, appliances, adaptive self-help devices; prescription, biomechanical compatibility, check-out and training. | 12 |
| II | 6. Analysis and classification of sports and sports specific injuries and its management. 7. Management of sport injuries, sports fitness 8. Principles of Injury Prevention 9. Medico legal issues in sports, Sports Psychology, Sports Nutrition and Sports pharmacology. | 12 |
| III | 10. Manual therapy: soft tissue manipulations and mobilization, neural mobilization, acupressure.(Cyriax, Maitland, Butler, McKenzie, Kaltenborn, Mulligan) 11. Pilates-school of thought, Chiropractic school of thought, Osteopathic school of thought 12. Myofascial Release technique and Muscle Energy technique 13. Joint manipulation – peripheral joints and vertebral joint | 12 |

| | | |
|-----------|--|-----------|
| IV | 14. Neuromuscular Taping Techniques 15. Electro diagnosis: Electromyography and evoked potential studies. 16. Community based rehabilitation in musculoskeletal disorders. 17. Recent Advances in Musculoskeletal Disorders and Sports Physiotherapy. | 12 |
| | TOTAL | 48 |

Level: Semester IV

Course:D2

Subject: Adult Neurology II

Subject Code: PHT244D402

Total marks/ credits: 100 /4

L-T-P-C: 4-1-0-4

Total credits: 4

Course Objective:

The course objective is that after completion of this course the students will be able to treat all the neurological conditions which need physiotherapeutic procedures & critically appraise recent physiotherapeutic and related literature from journals & adopt diagnostic & therapeutic procedures based on it.

Course Outcomes:

| On successful completion of the course the students will be able to: | | |
|---|---|------------------------------|
| SI No | Course Outcome | Blooms Taxonomy Level |
| CO 1 | Label a client with Neurological condition with detailed knowledge regarding approaches for various adult neurological assessment and management | BT 1 |
| CO 2 | Explain the concepts related to outcome measures & disability evaluation | BT 2 |
| CO 3 | Plan short- and long-term goals for Physiotherapy treatment to enhance functional abilities, improve mobility, posture, strengthen muscles, enhance wound/operative scar healing, relieve pain, musculoskeletal facilitation, re-education and training of muscle strength, endurance & motor control, posture and gait through skillful use of various therapeutic exercise technique | BT 3 |

| | | |
|-------------|--|-------------|
| CO 4 | Test for clinical skills relevant to recent advances in Physiotherapy treatment techniques pertinent to adult & pediatric neurological disorders. | BT 4 |
|-------------|--|-------------|

COURSE OUTLINE:

| MODULE | TOPICS & COURSE CONTENT | PERIODS |
|--------|--|---------|
| I | 1. Medical and Physiotherapy management following Cerebrovascular accidents. 2. Traumatic Brain Injury. (ICU management, Coma stimulation, Restoration of motor control, Rehabilitation and community integration) 3. Traumatic spinal cord injuries. (ICU management, Coma stimulation, Restoration of motor control, Rehabilitation and community integration) | 12 |
| II | 4. Physical therapy management of demyelinating, inflammatory, infectious, degenerative and metabolic diseases of the nervous system. 5. Physical therapy management of Motor neuron diseases, neuromuscular junction disorders, Brain tumour, and Neurocutaneous disorders 6. Physical therapy management of diseases of spinal cord, peripheral nerves and cranial nerves 7. Physiotherapy management for neuromuscular disorders | 12 |
| III | 8. Paediatric neurology (Cerebral Palsy, Developmental disorders, Neuropsychiatric disorders, Cerebral & Craniovertebral anomalies & metabolic disorders of nervous system). 9. Cognitive disorders and its rehabilitation. 10. Oro motor rehabilitation. 11. Vestibular disorders and its rehabilitation. 12. Bladder and Bowel dysfunction and its rehabilitation. 13. Rehabilitation following disorders of Special Senses, Speech, Language and Perception. | 12 |
| IV | 14. Application of Functional electrical stimulation and Bio-feedback in neurological rehabilitation. 15. Learning skills, A.D.L and functional activities. 16. Assessment of fitness and exercise prescription for special | 12 |

| | | |
|--|--|-----------|
| | neurological population – Stroke, Paraplegia, TBI, Multiple Sclerosis, MND, Parkinsonism, & Ataxia. 17. Community based rehabilitation for neurological dysfunction. Disability evaluation and management. 18. Recent Advances in Neurological Rehabilitation. | |
| | TOTAL | 48 |

Text Books:

1. Physical Rehabilitation: Sullivan
2. Neurological rehabilitation: Darcy Umphred

References Books:

1. Proprioceptive Neuromuscular Facilitation: Knott and Voss
2. Adult Hemiplegia: Evaluation and treatment: Brunstorm

LEVEL: SEMESTER IV

Course: D3

**Title of the Paper: CARDIO RESPIRATORY DISORDERS AND
REHABILITATION-II**

Subject Code: PHT244D403

Marks/ Credits: 100/4

L-T-P-C:4-1-0-4

Total credits: 4

Course Objectives:

- The objective of the course is to help students to identify cardio respiratory dysfunction through assessment and investigations and demonstrate all the techniques required to restore the cardio respiratory function.

Course Outcomes:

| On successful completion of the course the students will be able to: | | |
|---|--|----------------------------------|
| SI No | Course Outcome | Blooms Taxonomy Level |
| CO 1 | Understand the pathophysiology of various cardio respiratory disorders and importance of various investigations to differentially | BT 2 |

| | | |
|-------------|---|-------------|
| | diagnose | |
| CO 2 | Application of the different techniques to assess the cardio respiratory dysfunction. | BT 2 |
| CO 3 | Application of the different techniques for treatment of the cardio respiratory dysfunction. | BT 3 |
| CO 4 | Analyse and plan the treatment goals based on presentation of the condition. | BT 4 |

COURSE OUTLINE:

| Modules | Course Content | Periods |
|----------------|--|----------------|
| I | <ul style="list-style-type: none"> • Physiotherapy techniques to increase lung volume – controlled mobilization, positioning, breathing exercises, Neurophysiological Facilitation of Respiration, Mechanical aids - Incentive Spirometry • Physiotherapy techniques to decrease the work of breathing – Measures to optimize the balance between energy supply and demand, positioning, Breathing re-education – Breathing control techniques • Physiotherapy techniques to clear secretions – Hydration, Humidification & Nebulisation, Mobilisation and Breathing exercises, Postural Drainage, Manual techniques – Percussion, Vibration and Shaking, Rib Springing, ACBT, Autogenic Drainage, Mechanical Aids – PEP, Flutter Facilitation of Cough and Huff, Nasopharyngeal Suctioning | 12 |
| II | <ul style="list-style-type: none"> • Introduction to ICU : ICU monitoring –Apparatus, Airways and Tubes used in the ICU - Physiotherapy in the ICU – Common conditions in the ICU – Tetanus, Head Injury, Lung Disease, Pulmonary Oedema, Multiple Organ Failure, Neuromuscular Disease, Smoke Inhalation, Poisoning, Aspiration, Near Drowning, ARDS, Shock; Dealing with an Emergency Situation in the ICU • Neonatal and Pediatric Physiotherapy . Neonatal and Pediatric Physiotherapy – Chest physiotherapy for children, The neonatal unit, Modifications of chest physiotherapy for specific neonatal disorders, Emergencies in the neonatal unit. <ul style="list-style-type: none"> • Cardiac Rehabilitation • Pulmonary Rehabilitation • CPR | 12 |

| | | |
|--------------|--|-----------|
| III | <ul style="list-style-type: none"> •Physiotherapy following Lung surgeries •Physiotherapy management following cardiac surgeries •Abdominal Surgeries - Management of Pulmonary Restorative Dysfunction following Surgical procedures on Abdomen and Thorax •Physiotherapy in Obstetrics – Antenatal Care, Antenatal Education, Postnatal Care. Electrotherapy and Exercise Therapy measures for the re-education of Ano-Urethral sphincters. •Burns management - Role of physiotherapy in the management of burns •Physiotherapy management following PVD | 16 |
| IV | <ul style="list-style-type: none"> •Heart rate variability -Introduction ,measurement and clinical use •Respiratory failure •Oxygen therapy •Mechanical Ventilators <p>Drug therapy – Drugs to prevent and treat inflammation, Drugs to treat Bronchospasm, Drugs to treat Breathlessness, Drugs to help sputum clearance,</p> | 12 |
| TOTAL | | 48 |

Text Books:

1. Cash`s Text book for Physiotherapists in Chest, Heart & Vascular diseases- Jaypee bros. Publication
2. Chest Physical therapy & Pulmonary rehabilitation-by Donna Frownfilter

Reference Books:

1. Cardiorespiratory Physiotherapy by Jennifor Pryor
2. Physiotherapy in respiratory care – Alexandra Hough

LEVEL- SEMESTER IV

Course: D4

Subject: Community Based Rehabilitation-II

Subject code: PHT244D404

Total marks/ credits:100/4

L-T-P-C: 4-1-0-4

Course objective:

The course objective is that after the completion of the course the student will understand about the importance of rehabilitation and their role in community level. Students will be able to evaluate the disability in various conditions and their rehabilitation. They will identify the environmental and occupational hazards in the workplace and various aids and appliances that can be used by disabled people.

Course outcomes:

| On successful completion of the course the student will be able to: | | |
|---|--|-----------------------|
| Sl.no | Course outcome | Blooms taxonomy level |
| 1 | Explain the terms related to occupational health and assessment of the work-related injuries in the workplace along with the prevention of the injuries. | BT 1 |
| 2 | Outline the co-existing disorders along with the rehabilitation in orthopedic, neurological and cardiorespiratory conditions. | BT 2 |
| 3 | Apply the knowledge of aids and appliances used in disability and advice for the same to the patient. | BT 3 |
| 4 | Utilize the recent advances in various conditions. | BT 4 |

Course outline:

| Unit | Topics | Hours |
|------|--|-------|
| 1 | Industrial and occupational health a. Labour law related to workers health and compensation b. Occupational hazards- biological, chemical, mechanical, | 14 |

| | | |
|----|---|----|
| | <p>psychological.</p> <p>c. Occupational stress- etiology, pathophysiology and measures.</p> <p>d. Ergonomics – introduction, principles, evaluation</p> <p>e. Prevention of work-related injuries and redesigning workspace.</p> <p>f. Rehabilitation of injured workers.</p> <p>g. Ergonomics for sedentary workers, health care professional and manual workers.</p> <p>h. Physiotherapy role in industry.</p> | |
| 2 | <p>Paediatric rehabilitation</p> <p>a. Paediatric assessment (gross and fine motor)</p> <p>b. Normal child development</p> <p>c. Various evaluation scales and outcomes measures</p> <p>d. Various congenital and childhood disorders- early detection and management</p> <p>e. Role of physiotherapy in fitness of normal school children</p> | 14 |
| 3. | <p>Various aids and appliances used in disability</p> <p>a. Basic and instrumental ADL.</p> <p>b. Various ambulatory aids.</p> <p>c. Orthotic and prosthetic</p> | 10 |
| 4 | <p>Recent advances related to rehabilitation in various fields.</p> | 10 |

Textbook :

Textbook of Rehabilitation – S Sunder

Physiotherapy in Community Health and Rehabilitation – Waqar Naqvi

Physical Rehabilitation – Susan o’ Sullivan

Reference book:

Elements of Pediatrics Physiotherapy – Pamela M Eckersley

Industrial therapy – Coyne L. Key

Level : Semester IV

Course: D5

Title of the Paper: Exercise Planning and Prescription in various conditions

Subject Code: PHT242D405

Marks/ Credits: 100/4

L-T-P-C: 4-1-0-4

Total credits: 4

Course Objectives:

- The objective of the course is to help students to understand the principles of fitness assessment and prescribe exercises considering the baseline condition of the patient.

Course Outcomes:

| On successful completion of the course the students will be able to: | | |
|---|---|------------------------------|
| SI No | Course Outcome | Blooms Taxonomy Level |
| CO 1 | Understand the principles of exercise prescription. | BT 2 |
| CO 2 | Application of the various protocols to assess the cardiorespiratory endurance. | BT 3 |
| CO 3 | Demonstrate different methods of strength training, flexibility training and training of cardiorespiratory endurance . | BT 3 |
| CO 4 | Analyse the interpretation obtained from the tests and accordingly plan the exercise sessions. | BT 4 |

COURSE OUTLINE:

| Modules | Course Content | Periods |
|----------------|---|----------------|
| I. | 1. Introduction to fitness and its importance . 2. Gymnasium set up and various equipment's required for fitness assessment and training . | 12 |
| II. | 1. Methods of assessment of different components of fitness . 2. Strength training and Mobility exercises Active and passive . | 12 |

| | | |
|--------------|---|-----------|
| III. | 1.Preparticipation health screening and risk stratification 2.Health related fitness testing and interpretation of clinical exercise testing . | 12 |
| IV. | 1.Exercise prescription for healthy population and special considerations 2. Exercise prescription for clinical population | 12 |
| TOTAL | | 48 |

Text Book:

1. Mcardal, Exercise Physiology, ELBS, 5th Ed, 2011.

Reference Books:

1. Mary Beth Allan, Sports, Exercise, and Fitness: A Guide to Reference and Information Sources, Libraries unlimited publishers, 1st Ed, 2005.